PROFILE OF MULTIGRADE SCHOOLS IN THE PHILIPPINES

FROM THE NINETEENTH CENTURY UP TO THE PRESENT, AROUND THE WORLD, THERE EXISTED MULTIGRADE SCHOOLS THAT GROUPED TOGETHER STUDENTS FROM DIFFERENT AGE GROUPS, GRADES, AND LEVELS. IN THE PHILIPPINES, THERE ARE MANY VARIOUS TYPES OF MULTIGRADE SCHOOLS: PUBLIC, PRIVATE, AND NON-TRADITIONAL. STUDYING MULTIGRADE SCHOOLS PROVIDES A COMPREHENSIVE UNDERSTANDING OF THE PHILOSOPHY AND PRACTICE OF EDUCATION IN THE PHILIPPINES.

DATA SHEET 2013

ABOVE THE SURVEY

With technical assistance from the Southeast Asian Ministers of Education Organization Centre for Educational Innovation and Technology (SEAMEO CIET), Deped conducted a multigrade schools survey in an attempt to develop a profile of the 7,083 primary multigrade (MG) schools in the Philippines. The survey aimed to gather information on the various aspects of multigrade schools and provide guidance in improving the quality of MG schools in the Philippines. This research was conducted in 2013 using a survey instrument (see Appendix). Survey results were presented in three parts:

PART I: GATHERED INFORMATION ABOUT CURRICULUM AND CLASSROOM INSTRUCTION IN MULTIGRADE SCHOOLS -- SUCH AS CURRICULUM AND TEACHING AND LEARNING STRATEGIES

PART II: GATHERED INFORMATION ABOUT CURRICULUM AND CLASSROOM INSTRUCTION IN MULTIGRADE SCHOOLS -- SUCH AS CURRICULUM AND TEACHING AND LEARNING STRATEGIES

PART III: WITH DETAILS CONCERNING THE CONDITIONS AND FACILITIES IN MULTIGRADE SCHOOLS INCLUDING THEIR ACTIVITIES, SERVICES, AND SUPPORT IN MULTIGRADE SCHOOLS

PART IV: WITH ANALYSIS OF THE BENEFITS AND CHALLENGES ENCOURAGED BY MULTIGRADE SCHOOLS

SURVEY OBJECTIVES

This survey was designed to accomplish the following:

1. Identify a profile of multigrade schools in the Philippines.
2. Determine the curriculum and pedagogy being used in multigrade schools.
3. Identify the qualifications of multigrade teachers.
4. Examine the conditions of learning in multigrade schools.
5. Identify the major challenges facing multigrade schools.

RECOMMENDATIONS

This survey targeted school principals and school heads as respondents to gather information that would serve as inputs to policy formulation, capacity building, and program intervention to be developed by DepED’s Bureau of Elementary Education. Education Development Division (BEE-DD), the study sample had a total of 25% respondents representing 14 regions (except regions C, and ARMM) coming from 30 DepED Division districts nationwide.

MULTIGRADE SCHOOL PROFILE

This number represents 2.5% of the total multigrade schools in the country. The result of the survey may have a limited generality, since the sample was not randomly selected. Included in the result was a high percentage of teachers answering the respondents, which restricted the analysis to cover only those schools that are in operation or division, which responded to some given questions.