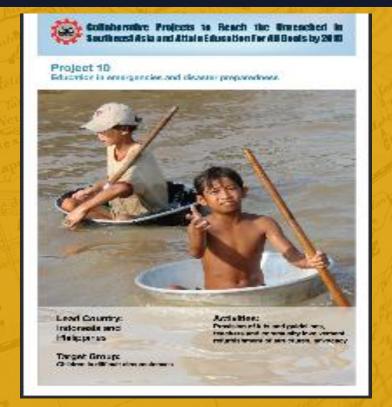
PROJECT TEN: EDUCATION IN EMERGENCIES (EIE) AND DISASTER PREPAREDNESS IN SOUTHEAST ASIA

BY: Dr Ethel Agnes P. Valenzuela SEAMEO INNOTECH



SEAMEO





The Southeast Asian Ministers of Education Organization (SEAMEO)

- is a regional inter-governmental
- organization established in 1965 among governments of Southeast Asian countries to promote cooperation in education, science and culture in the region.
- It has 20 Centers all over the region and 1 Network (TROPMED)

PART 1: CONTEXT: THE SOUTHEAST ASIAN COUNTRIES



- Brunei Darussalam
- Cambodia
- Indonesia
- Lao PDR
- Malaysia
- Myanmar
- Philippines
- Singapore
- Thailand
- Timor-Leste
- Vietnam



SEAMEO Member Countries



 The SEAMEO Council is comprised of 11 Southeast Asian education ministers from the following countries:









Project 10
Education in emergencies and disaster preparedness



- The Philippines and Indonesia are the lead countries for Project 10: Education in Emergencies and Disaster Preparedness.
- The Philippine Department of Education convened the Regional Conference on Education in Emergencies and Disaster Preparedness on 10-12 Dec 2013 at the Heritage Hotel, Manila, Philippines with the assistance of SEAMEO INNOTECH and TROPMED, UNESCO, Save the Children and UNICEF

PROJECT 10 IN A NUTSHELL

CONTRACTOR AND ADDRESS.



. Transition support for learners with disabilities

Project 4 _____



Tracking mechanism for unreached populations

Project 7 THE REAL PROPERTY.



. Development of more community-based learning centres in rural areas In Southeast Asia for literacy and livelihood

Project 10



Project 2 STATE OF LABOR PARTY OF



. Tracking system for students at risk of dropping

Project 5



Pre-school programme for all

Project 8



· Inter-country schooling programme for stateless and undocumented children

Project 3



· Conference to promote awareness of education for girls and women

Project 6



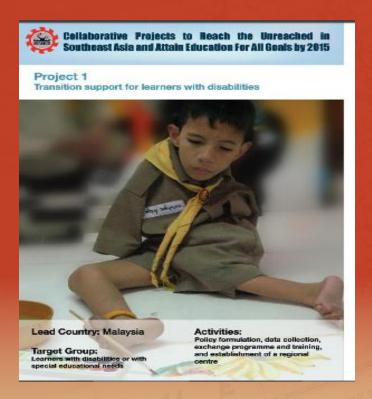
Multi-grade teaching

Project 9



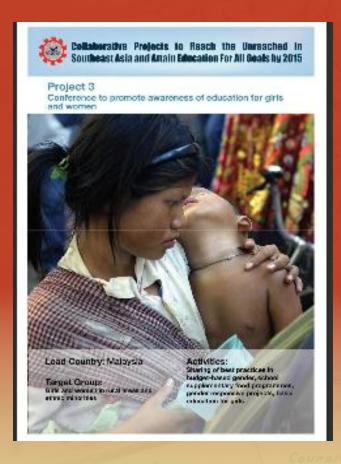
· Project on HIV and AIDS using an integrated approach

Project 1





• Project 3



• Project 4



Project 5



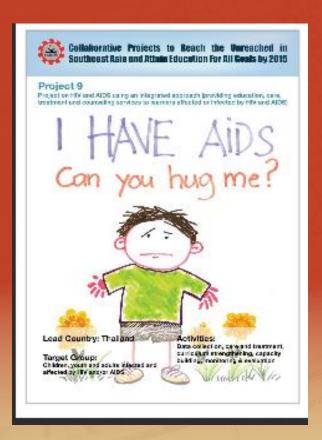


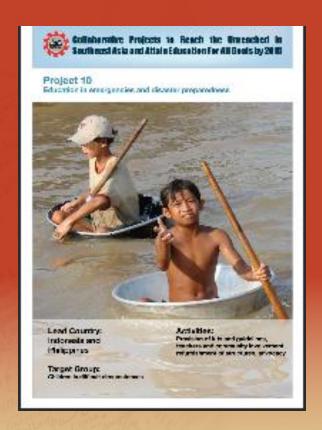
Project 7

Collaborative Projects to Reach the Unreached in Southeast Asia and Atlain Education For All Coals by 2015 Development of more community-based learning contros in rural areas in Southeast Asia for Literary and Livelihood Lead Country: Trailand Activities Accommendated work phoness; columbitment of contras capacity Target Group: but cling errosprereurs hip. Children, youly and adults from poor monitoring & see Letton terni les in marriamete abolutes arres



Project 9





PROJECT 10: COLLABORATIVE PROJECTS TO REACH THE UNREACHED

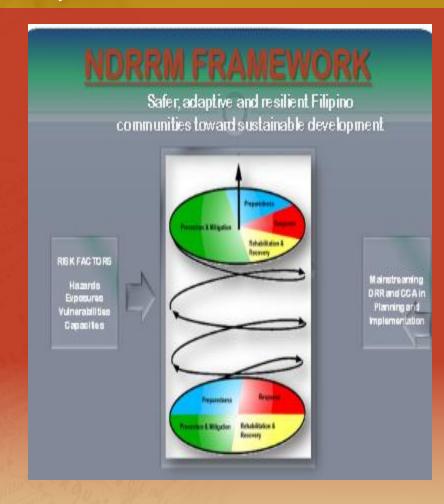
- Ten Collaborative Projects to Reach the Unreached target specifically the disadvantaged learners including those in crisis situations and conflict areas.
- Goal: To improve quality and relevancy of education and more importantly to inculcate principles of disaster risk reduction and sustainable development into the learning experiences of young people.

PROJECT 10: DEPED PROJECTS

- Review of SEAMEO member countries strategies on DRR
- Children's kits and Guidelines on DRR
- Teacher and community involvement in emergencies
- Advocacy to national governments and donors
- Law- RA 10121: Phil DRRM to ensure DepED's initiatives to coordinate the delivery of programs and projects on DRR
- Establishment of an Education Cluster (DepED, UNICEF, Save the Children, Plan Intl) to ensure continuity of education during disasters

PROJECT 10: DEPED PROJECTS

 DRR Framework to harmonize and integrate current DepEd initiatives on climate change adaptation and disaster management for educators, administrators, policy makers, school managers, student development partners, NGOs and CSOs to reduce vulnerability of schools and the entire community.



PROJECT 10 : EIE AND DISASTER PREPAREDNESS



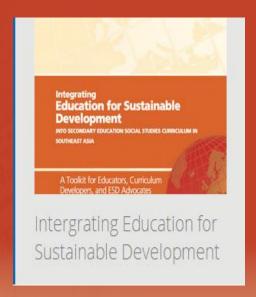
- Integrating Climate Change Issues in Southeast Asian Schools: A Teachers' Guidebook
 - This guidebook, which is a collaborative effort of eight SEAMEO Centres, aims to provide teachers with useful initial resources to facilitate the capacity building of young people on the issues.
 - It covers a range of related climate change concerns such as poverty, health and nutrition, and food security, all of which can assist teachers in helping their students become more better prepared to deal with the effects of climate change.





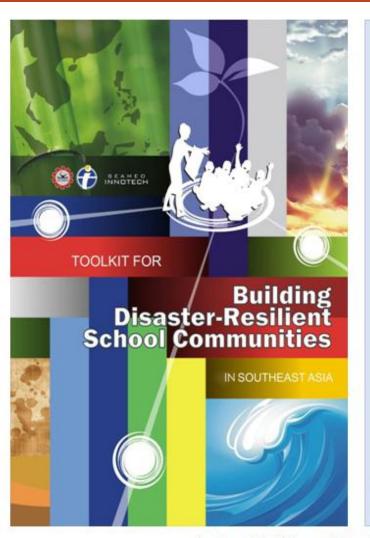
PROJECT 10: SEAMEO INNOTECH

- Integrating Education for Sustainable Development into Secondary Education Social Studies Curriculum in Southeast Asia: A Toolkit for Educators, Curriculum Developers and ESD Advocates
 - The toolkit is an initiative of SEAMEO
 INNOTECH (by RSU) and is aimed at
 providing specific strategies, methods and
 activities to integrate ESD in secondary school
 social studies curriculum content and delivery
 in Southeast Asia.
 - The toolkit helps teachers gain understanding of their critical role in promoting education for sustainable development.



SEAMEO INNOTECH'S TOOLKIT FOR BUILDING DISASTER-RESILIENT SCHOOLS COMMUNITIES





THE TOOLKIT

The toolkit combines information and resources developed by various organizations on disaster risk reduction and management (DRRM) in schools.



It is tailored for high-risk school
communities in the region within the
context of education for sustainable
development. It presents important key
concepts and examples of DRRM at the
school level. It is intended for school
heads and teachers to help them
coordinate, set up, maintain and sustain
effective DRRM programs in their school

communities.

KEY THEMES

- Disaster profile and status of disaster risk reduction and management in Southeast Asia
- 2 Initiatives and innovations for safer schools in Southeast Asia
- 3 Anthology of reference materials
- 4 Disaster risk profiles and DRRM efforts of SEAMEO member countries
- Organizations involved in DRRM projects in the education sector

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www@seameo-innotech.org

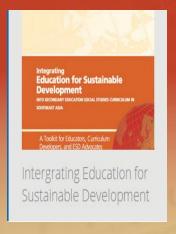


- Integrating Disaster Risk Reduction and Management in Mathematics Education
 - SEAMEO QITEP in Mathematics is presently developing e-textbooks on integrating emergency preparation in Mathematics Education.
 - The e-textbooks will utilize mathematical modeling of the disaster process and impact so that students can learn both mathematics and the nature of disasters.



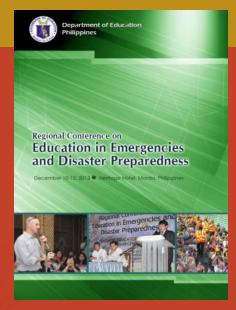
DRR AND EIE ADVOCACY

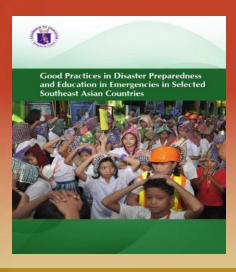
SEAMEO's advocacy – the
 education system should integrate
 measures for DRRM as disasters
 have immense potential to break
 the development of education
 sector as a whole.











REPORT OF INDONESIA ON PROJECT 10

- They have identified the number of casualties and accidents of natural disasters
 - Heavy damages = 1176
 - Mild damages = 580
 - Light damages = 551
 - Total: 2309, with death toll of 2 teachers and 16 students
 - Documented damages on West Java earthquake
 - 1820 schools were damaged; 450 collapse
 - Heavy floods in west Papua that wiped out the city. All schools collapse; 68 died and 66 missing

REPORT OF INDONESIA ON PROJECT 10

- Minister's Decree on Mainstreaming Disaster Risk Reduction:
 - Integrating DRR for students
 - Mainstreaming DRR in the school-community programs

A national policy, references and guidance to mainstream DRR into the education system, which includes programmes, strategic framework, planning, institutional structure, facilities and infrastructures, implementation of learning for participants.



LESSONS LEARNED

- Creating and strengthening networks and partnerships
 - There are a number of global, regional and cluster coordination for DRR and EIE, and those include Education Clusters, coordination groups, and interagency groupings which have been promoting DRR in education.
 - Partnerships with private and industry sector for education is one cooperation mechanism that is proving to be quite beneficial; and have a huge potential to be utilized for cooperation of DRR education



MOVING FORWARD

- Regional Discussions on the Development of Post-2015 Education Scenarios and Post-EFA Agenda in Southeast Asia
 - SEAMEO initiated a regional discussion for the conduct of a foresight study applying futuristic methodology to find out possible and preferable depiction of post-2015 education in Southeast Asia. The study will result in an education agenda for the region taking into consideration the region's unique needs and context.
 - EiE and DRR education will figure into the post 2015 agenda.

MORE WORK, TOGETHER





SEAMEC Project 10 Approved Activities:

- Establish mechanism for regional policy dialogues on EiE and DRR and Management in SEA
- 2. Adopt a whole education system approach to improve EiE and DRRM
- 3. Strengthen capacity of MOEs on EiE and DRRM
- 4. Strengthen regional monitoring on EiE and DRRM
- 5. Knowledge sharing among countries in SEA
- 6. Strengthen regional partnerships and advocacy
- 7. Consider EiE and DRRM in the Post-2015 education genda in Southeast Asia

In union there is strength-Aesop