



Comprehensive School Safety

A global framework in support of
The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector
and The Worldwide Initiative for Safe Schools,
in preparation for the 3rd U.N. World Conference on Disaster Risk Reduction, 2015

A global framework in
support of the

Worldwide Initiative for Safe Schools

Regional Consultation Meeting on
Education and Resilience in East Asia and
the Pacific: Development Guidance for
Programmes and Policies that Promote
Social Cohesion and Comprehensive
School Safety: November 4-7 2014

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Global Alliance for
Disaster Risk Reduction & Resilience
in the Education Sector



Asia Pacific Coalition
for School Safety



unicef 
unite for children



Save the Children



World Vision



International Federation
of Red Cross and Red Crescent Societies

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Purpose

This framework provides a comprehensive approach to reducing risks from all hazards to the education sector. The past decade has brought children's advocates together:

- To promote disaster risk reduction (Hyogo Framework for Action 2005-2015) throughout the education sector along with education for sustainable development (International Decade for Education for Sustainable Development)
- To assure universal access to quality basic education in a safe environment (Millennium Development Goals, Education for All, Global Partnership for Education, Education First, Global Coalition to Prevent Education from Attack).
- To incorporate risk reduction into Millennium Development Goals for education.

At the core of these child-centered, child-participatory, and evidence-based efforts is the recognition of children's rights to survival and protection as well as to education and participation.

The purpose of this *Comprehensive School Safety Framework* is to bring these efforts into a clear and unified focus in order for education sector partners to work more effectively, and to link with similar efforts in all other sectors at the global, regional, national and local levels.

The CSS framework is intended to advance the goals of the Worldwide Initiative for Safe Schools and the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector, and to promote school safety as a priority area of post-2015 frameworks for sustainable development, risk reduction and resilience.

The Goals of Comprehensive School Safety

The goals of comprehensive school safety are:

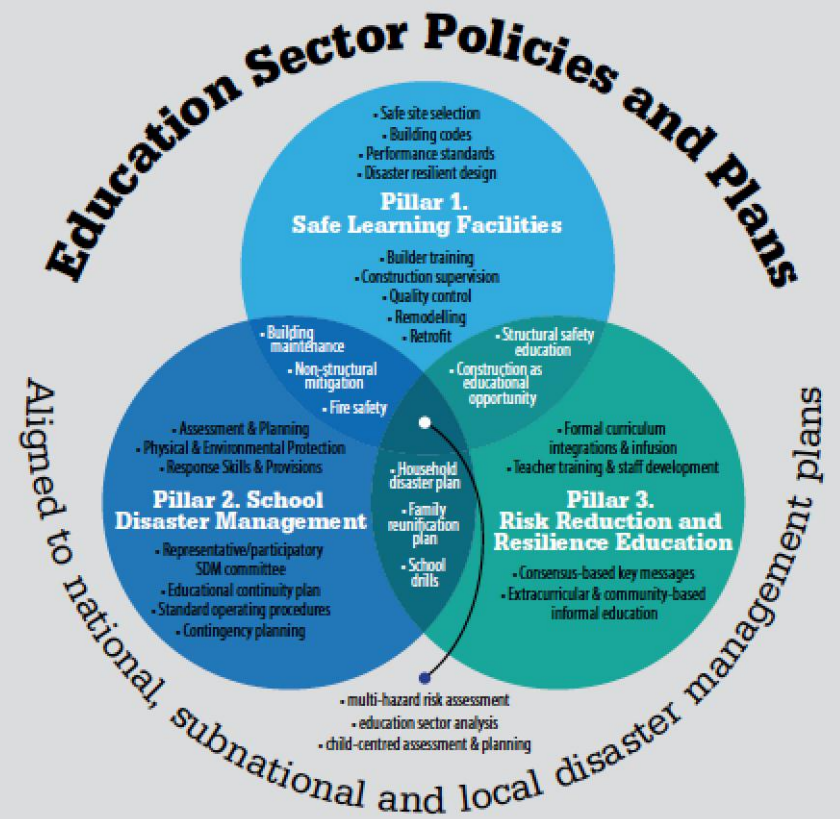
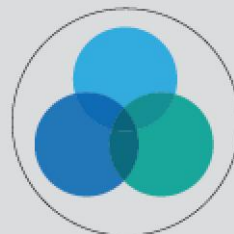
- To protect learners and education workers from death, injury, and harm in schools
- To plan for educational continuity in the face of all expected hazards and threats
- To safeguard education sector investments
- To strengthen risk reduction and resilience through education

The Three Pillars of Comprehensive School Safety

Comprehensive school safety is addressed by education policy and practices aligned with disaster management at national, regional, district, and local school site levels. It rests on three pillars:

1. Safe Learning Facilities
2. School Disaster Management
3. Risk Reduction and Resilience Education

Multi-hazard risk assessment is the foundation for planning for Comprehensive School Safety. Ideally, this should be part of Educational Management Information Systems at national, subnational, and local levels. It is part of a broader analysis of education sector policy and management in order to provide the evidence base for planning and action.



The Goals of Comprehensive School Safety

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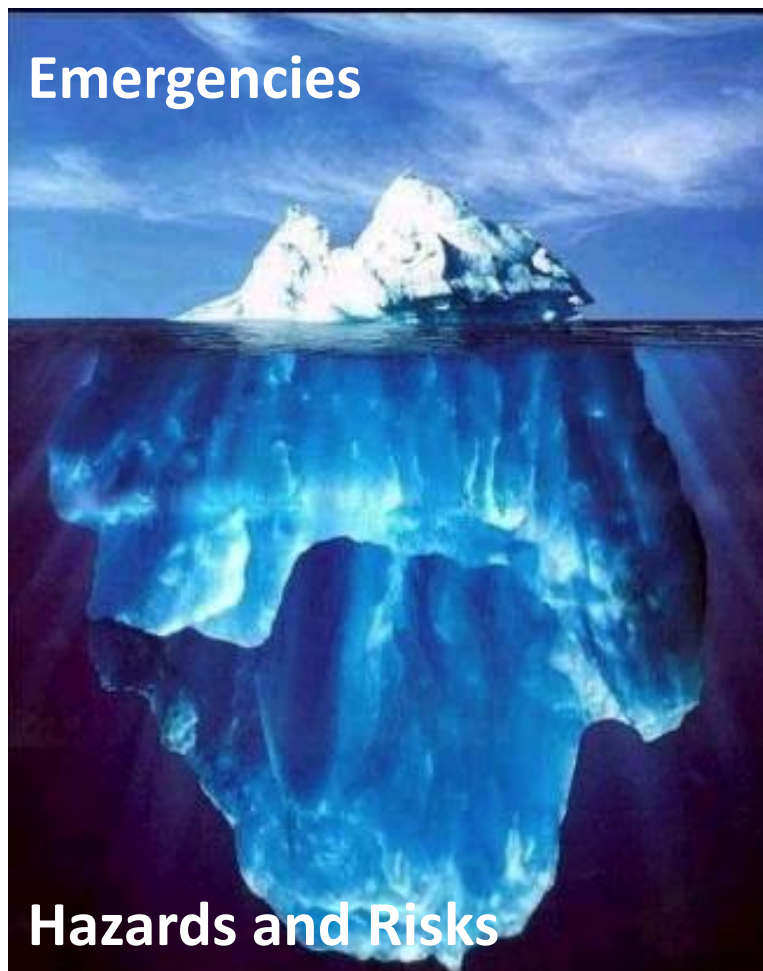
- To protect learners and education workers from death, injury, and harm in schools
- To plan for educational continuity in the face of expected hazards
- To safeguard education sector investments
- To strengthen climate-smart disaster resilience through education



Emergencies



Emergencies



Hazards and Risks

Policies and practices for *risk reduction and resilience* for child/staff protection and educational continuity

Approaches: Applied knowledge

Based on risk assessment:

- a) multi-hazards
- b) context: education sector analysis
- c) child-centered and child-participatory

Based on available evidence:

- a) using existing research
- b) filling research gaps



The CSS Framework



Education Sector Policies and Plans

Aligned to national, subnational and local disaster management plans

Pillar 1. Safe Learning Facilities

- Safe site selection
- Building codes
- Performance standards
- Disaster resilient design

- Builder training
- Construction supervision
- Quality control
- Remodelling
- Retrofit

- Building maintenance
- Non-structural mitigation
- Fire safety

- Structural safety education

- Construction as educational opportunity

Pillar 2. School Disaster Management

- Assessment & Planning
- Physical & Environmental Protection
- Response Skills & Provisions

- Representative/participatory SDM committee
- Educational continuity plan
- Standard operating procedures
- Contingency planning

- Household disaster plan
- Family reunification plan
- School drills

Pillar 3. Risk Reduction and Resilience Education

- Formal curriculum integrations & infusion
- Teacher training & staff development

- Consensus-based key messages
- Extracurricular & community-based informal education

- multi-hazard risk assessment
- education sector analysis
- child-centred assessment & planning

- Safe site selection
- Building codes
- * Performance standards
- Disaster resilient design

Pillar 1. Safe Learning Facilities

- Builder training
- Construction supervision
- Quality control
- Remodeling

* Retrofit

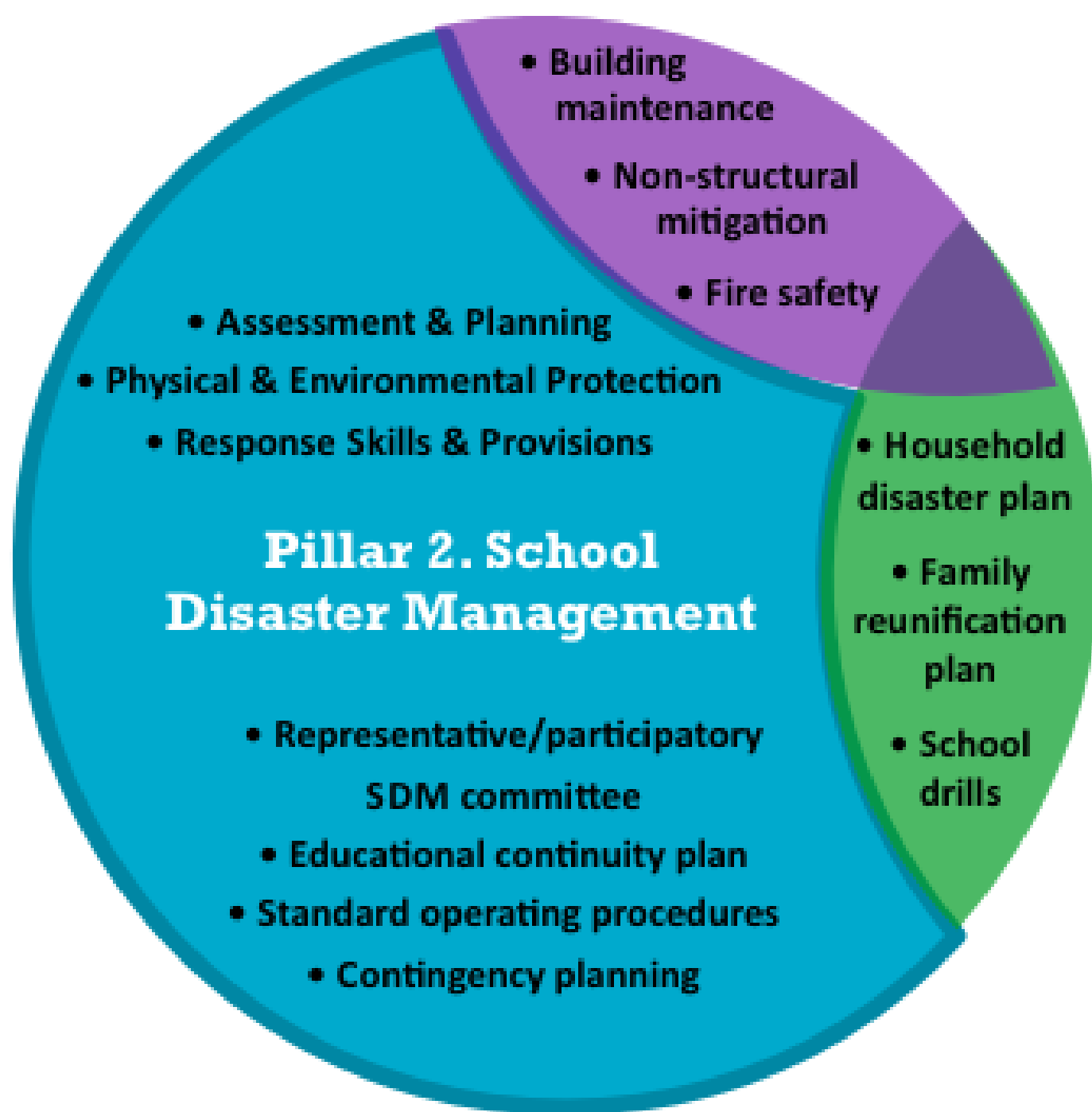
- Building maintenance

- Non-structural mitigation

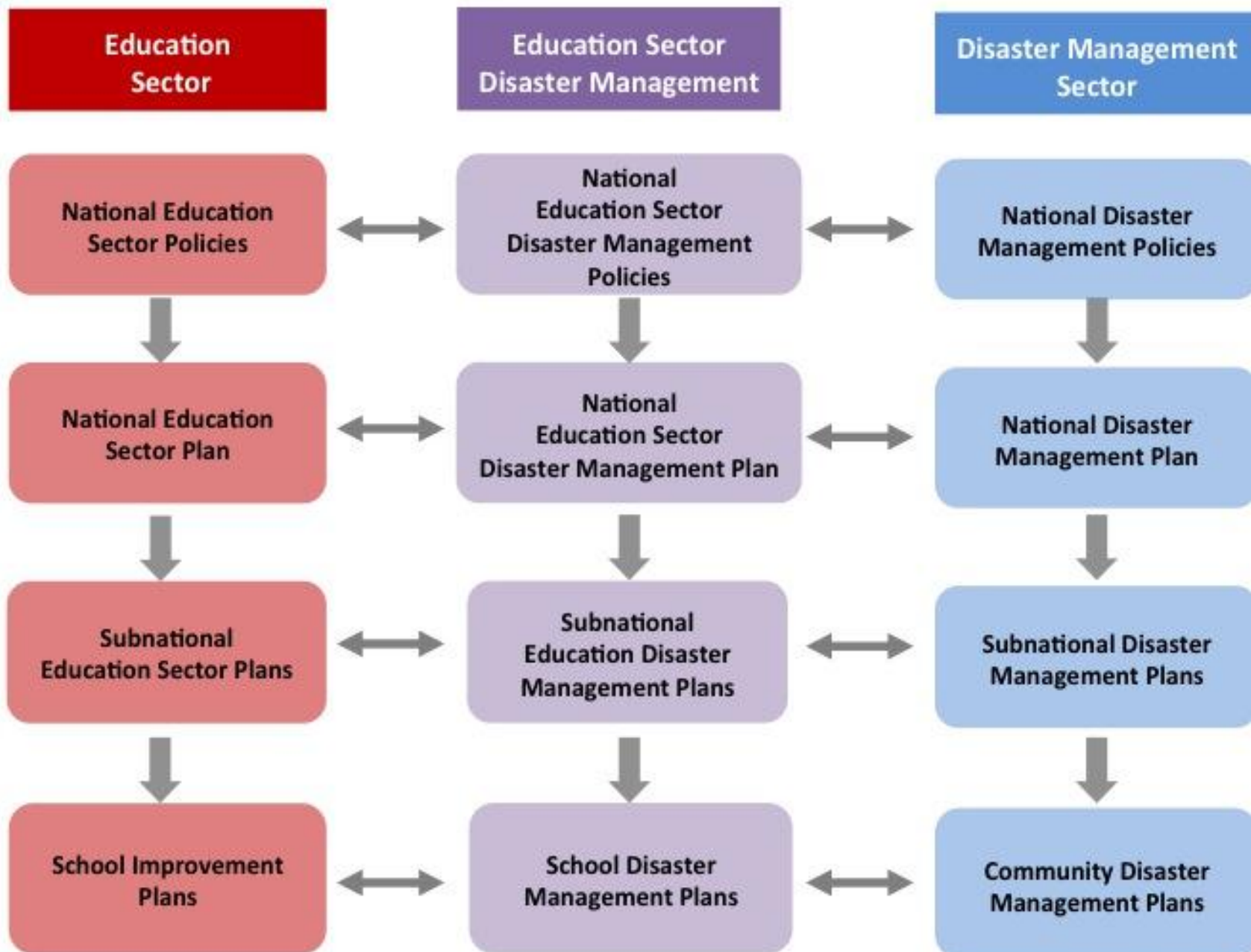
- Fire safety

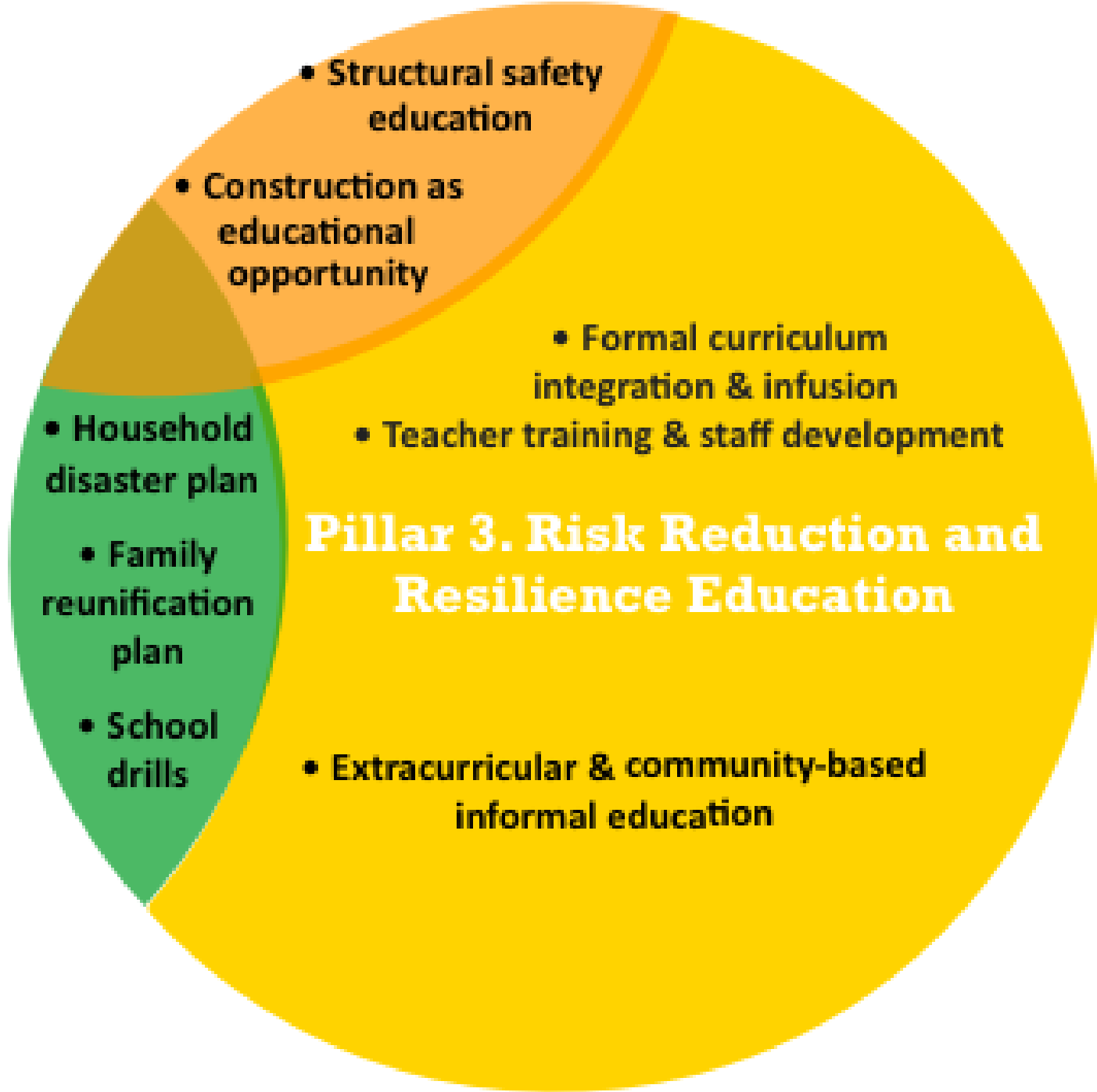
- Structural safety education

- Construction as educational opportunity



Education Sector Disaster Management: Risk Reduction and Preparedness Planning





Strategic goals for the education sector: to complement the Hyogo Framework of Action

Strategic Goals for the Education Sector

1. Integrate disaster risk reduction into sustainable development policies and practices **in the education sector**.
2. Develop and strengthen institutions, mechanisms and capacities to build resilience to hazards **in the education sector** at national, sub-national and local levels.
3. Systematically incorporate risk reduction approaches into the implementation of emergency preparedness, response and recovery programmes **in the education sector**.



PRIORITY 1. Ensure that disaster risk reduction is a priority with a strong institutional basis with education authorities nationwide

PRIORITY 2. Identify, assess and monitor disaster risks to schools and enhance early warning for all learning environments

PRIORITY 3. Use knowledge, innovation and education to build a culture of safety and resilience through curricular and co-curricular activities in schools

PRIORITY 4. Reduce the underlying risk factors

PRIORITY 5. Strengthen disaster preparedness for effective response in learning environments



Global Gaps and Priorities as of 2012

How are we doing today?

