

Group Work Session C: Mainstreaming C/DRR Handout 1
Summary of Recommendations from Peace-promoting Education Reform in Southeast Asia and the South Pacific, UNICEF EAPRO

These recommendations are a framework for incorporating peace-promoting concepts into education sector reform and planning and are drawn from a report commissioned by UNICEF EAPRO.

1. Reform Design, Goals and Wider Linkages

- Linkages of education sector reform to wider frameworks linked to ***inclusion, cohesion*** and ***resilience*** themes, e.g. language, inclusion, human rights, poverty reduction, social development, DRR, climate change, etc.
- Exploration of ***inclusion, cohesion*** and ***resilience*** themes in the analyses that inform the education reform programme
- Goals and policies for ***universalization*** of quality basic education
- Policies and objectives for ***equity and inclusion*** (e.g. free education, gender equality, reaching disadvantaged groups)
- Policies and objectives related to ***cohesion*** themes (e.g. violence in schools, curriculum, responses to linguistic and cultural diversity)
- Goals, objectives and policies related to DRR, education in emergencies or climate change (***resilience***)
- Goals and objectives to improve the management of education in areas related to ***inclusion, cohesion*** and ***resilience*** themes
- Mechanisms for transparency, accountability, consultation and participation (***good governance***)
- Mechanisms for equitable and pro-poor targeting of resources and teacher allocation (***good governance***)

2. Access Policies and Strategies

- ***Equitable access and inclusion*** for poor and disadvantaged communities (availability, accessibility, affordability) with gender inclusion
- ***Equitable access and inclusion*** of different social, linguistic and religious groups
- ***Equitable access and inclusion*** for girls and boys affected by conflict and emergency
- ***Inclusion*** in learning of youth at risk of alienation

3. Quality Policies and Strategies

- Approaches to addressing violence (***inclusion, cohesion, resilience***)
- Approaches to language and culture (***inclusion, cohesion***)
- Critical thinking skills (***cohesion***)
- Accurate information, non-bias, non-discrimination (***cohesion***)
- Environmental and livelihoods education and skills (***resilience***)

4. Management and Governance

- Child protection as a part of school management (***inclusion, resilience***)
- Community participation in education (***inclusion, cohesion, resilience***)
- Strategies for DRR and EiE (***resilience***)
- Mechanisms for transparency, equity and accountability (***inclusion, cohesion, good***)

5. Partnerships for Education Reform

- Mechanisms for broad stakeholder consultation and participation at different stages of reform: policymaking, design, implementation, monitoring (***inclusion, good governance***)
- Mechanisms for policy dialogue and harmonized development partners support to sector reform (***good governance***)