



innotech newsletter

Newsletter of the Southeast Asian Ministers of Education Organization Regional
Center for Educational Innovation and Technology (SEAMEO INNOTECH)

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ADVANCING FLEXIBLE LEARNING

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Back-to-back flexible courses
orientation for Region IV-A

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5 INNOTECH online courses accredited
for CPD units

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SEAMEO INNOTECH facilitates 1-day
Edmodo training for teachers

Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) is dedicated to identifying common and unique education problems and needs of Southeast Asian countries and developing innovative and technology-based solutions to address these needs.

The Center aids in educational development within and outside the region through its service areas: training and human resource development, research and development, knowledge management and special programs focusing on key areas of concern in the Southeast Asian education community.

innotech newsletter

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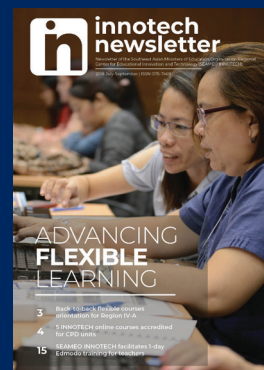


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ON THE COVER



SEAMEO INNOTECH continuously offers flexible learning countries in the region such as GURO21, TEACHeXCELS, and LEADeXCELS.




FLEXIBLE LEARNING IN CALABARZON. Teachers and school heads from Region IV-A were oriented on the three month of flexible learning course.

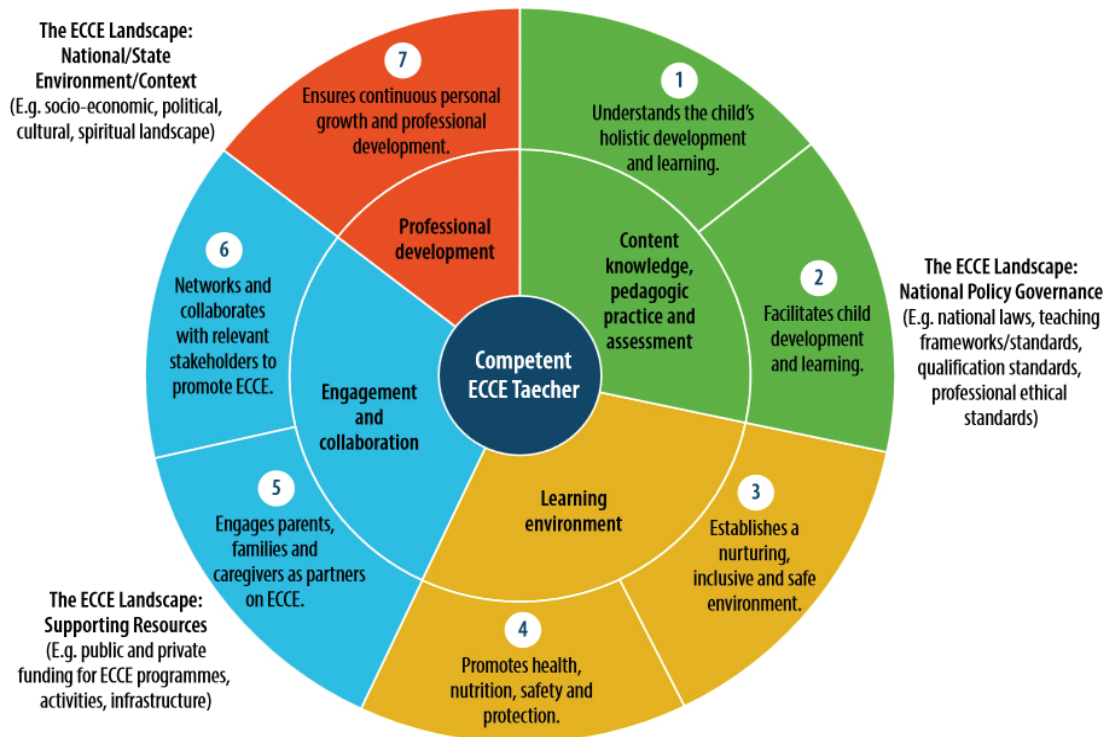
BACK-TO-BACK FLEXIBLE COURSES FOR REGION IV-A

On 16 July 2018, SEAMEO INNOTECH held back-to-back orientation for new batches of GURO21 Course 1 and TEACHeXCELS courses. In coordination with the Department of Education Region IV-A, around 300 teachers and school heads from the region were able to participate in the said orientations.

GURO21 (Gearing Up Responsible and Outstanding Teachers in Southeast Asia for the 21st Century) is a flexible learning course targeted for school teachers. This course focuses on the essential competencies a 21st century teacher should possess. TEACHeXCELS (Teaching and Learning Excellence in School Leadership for Southeast Asia) on the other hand, is offered to School Heads. This course addresses the needs of school leaders in developing and strengthening their capacity to manage the teaching and learning process in their respective schools. Both

courses are offered online through the Center's Learning Management System, iFlex.

The participants are expected to undergo three months of flexible learning which includes self-paced learning through modules and synchronous chat sessions with other learners that is facilitated and evaluated by an assigned Flexible Learning Tutor. A revalida at the end of the program will be held in order to assess their learning and progress. 



ECCE Teacher Competency Framework for Southeast Asia
(UNESCO Bangkok & SEAMEO, 2018)

EARLY CHILDHOOD CARE AND EDUCATION (ECCE) TEACHER COMPETENCY FRAMEWORK FOR SOUTHEAST ASIA

The Early Childhood Care and Education (ECCE) Teacher Competency Framework for Southeast Asia (SEA) has been published by UNESCO Bangkok and is now accessible through their website. The framework development project is part of a larger undertaking by UNESCO Bangkok on “ECCE Teacher Development in Southeast Asia

and the Pacific Small Island Developing States”, which is supported by the Malaysian Ministry of Education. The framework highlights the competencies needed of ECCE teachers and practitioners in Southeast Asia, and suggests ways on how they can be better in their profession.

UNESCO Asia-Pacific Regional Bureau of Education (UNESCO Bangkok) and the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat teamed up to develop the said framework. SEAMEO INNOTECH, through its Educational Research and Innovation Office, helped

develop the said framework through a thorough review of literature, a validation survey, and experts’ workshops conducted in 2017.


The framework suggests that teachers and practitioners teaching children aged 3-5 years across different pre-primary settings should be able to demonstrate competencies across four domains: (1) content knowledge, pedagogic practice, and assessment, (2) the learning environment, (3) engagement and collaboration, and (4) professional development. Within the four broad competency domains are a set of seven core or general

competencies related to ECCE teachers' general areas of responsibility, and supporting or enabling competencies, or specific tasks/ knowledge that ECCE teachers should be able to perform or demonstrate to support each general competency.

This competency framework aims to enhance the

professionalization and capacity development of ECCE teachers and practitioners in the region. Developed with the unique Southeast Asian context in mind, the framework can be used by a range of ECCE stakeholders such as teachers and those responsible for ECCE professional development including teacher education institutions, higher education

institutions, and human resource departments of government and other development agencies.

Download the Early Childhood Care and Education (ECCE) Teacher Competency Framework for Southeast Asia (SEA) for free on the UNESCO Bangkok website. 



FOR MODERN TEACHERS. The Center committed to contribute articles for the monthly release of In the Grade School, Inc.'s magazine, The Modern Teacher.

IN THE GRADE SCHOOL, INC. AND SEAMEO INNOTECH SEALS PARTNERSHIP

On 31 July 2018, SEAMEO INNOTECH and In the Grade School, Inc. signed a Memorandum of

Understanding (MOU) to seal their partnership. By signing the MOU, the two institutions commit to collaborate on programs and projects, as well as share expertise, best practices, and knowledge in the field of educational leadership, innovation and technology.

The MOU was signed by Dr. Ramon C. Bacani, Center Director of SEAMEO INNOTECH, and Ms. Kathryn B. Abaño, President-Marketing Director of In the Grade School, Inc. Also present to sign as witnesses were Mr. Benito E. Benozza, Manager of SEAMEO INNOTECH's Knowledge Management and Networking Office, and Ms. Patricia A.C. Beltran, Editorial Consultant of The Modern Teacher Magazine.

In the Grade School, Inc. is the publisher of The Modern Teacher, a monthly magazine that features articles and stories written by Filipino teachers. One of the commitments of SEAMEO INNOTECH under this MOU is to contribute articles for the monthly release of The Modern Teacher. 



REVALIDA IN REGION VIII. After nine weeks of flexible learning, 47 learners went under their final evaluation for the course.

3 FLEXIBLE COURSES CONCLUDES IN REGION VIII


Three SEAMEO INNOTECH flexible courses concluded in Region VIII on 1 August 2018 in partnership with Leyte Normal University. A total of 47 learners successfully completed GURO21 Course 1, TEACHExCELS, and SUPERExCELS courses.

Twenty classroom teachers completed their GURO21 Course 1 or Gearing Up Responsible and Outstanding Teachers in Southeast Asia for the 21st

Century. GURO21 is a menu of flexible learning courses targeted for school teachers. Course 1 focuses on enhancing the teachers' knowledge, skills, attitude, and values on teaching and learning in the 21st century.

For TEACHExCELS, ten school heads graduated from the course. Through Teaching and Learning Excellence in School Leadership for Southeast Asia, or TEACHExCELS, the School Heads were trained to strengthen their capacities in managing the teaching and learning processes in their schools.

Supervision Excellence in School Leadership for Southeast Asia, or SUPERExCELS, on the other hand, is a course that addresses the need to develop and strengthen the school heads' competencies for developmental, differentiated and clinical supervision. Seventeen School Heads were able to complete this course.

All learners underwent 9 weeks of flexible learning which started in March 2018. The recently concluded revalida or validation activity served as their final evaluation for the entire duration of the course. 

SEAMEO INNOTECH FACILITATES STUDY VISIT OF ST. THERESA'S COLLEGE OF QC

Eleven faculty members of Junior and Senior High School of St. Theresa's College of Quezon City visited SEAMEO INNOTECH on 1 August 2018 for a study visit. The Center introduced its research and innovation projects, discussed latest trends in educational research, and walked the participants through the research process of SEAMEO INNOTECH.

In their continuous effort to further enhance the school's curriculum and instruction, St. Theresa's College of Quezon City, a PAASCU Accredited School, conducts institutional visits to research centers in the country—one of which is SEAMEO INNOTECH.

SEAMEO INNOTECH shared stories of how its research study develop, from conceptualization up to dissemination. Dr. Sherlyn Almonte-Acosta, Senior Specialist and Head of the Educational Research Unit, emphasized that the research studies of SEAMEO INNOTECH are greatly focused on addressing specific issues in the education field; aside from contributing to the body of knowledge, it hopes to provide



ENHANCING CURRICULUM AND INSTRUCTION. St. Theresa's College of Quezon City conducts institutional visits to reseach centers in the country to further enhance their curriculum and instruction.

solutions, enhancements and innovations that address existing and anticipated needs of teachers and learners in the region. Ms. Yolanda De Las Alas, Senior Specialist and Head of the Center's Educational Innovation Unit added that they also look into the innovations of different Southeast Asian countries and contextualize good practices to fit into the situation of a country.

The participants were also introduced to some of the recently published as well as on-going research projects of the Center, which are categorized around the themes:

educational reforms, inclusive quality education, education for sustainable development, technology-enabled educational innovations, and educational solutions supportive of regional integration. Trends such as mobile technology, education in emergencies, digital citizenship, inclusive education, and ASEAN integration were also shared. SEAMEO INNOTECH research projects revolve around these themes and trends.

During the open discussion, some issues and concerns were raised by the participants such as: 1) How research policy recommendations get



KEEP ON ROLLING. Staff and partners celebrated Director Ramon Bacani's birthday in a bowling competition with the joint office of QSMO and AMO emerging as the champion.






WELLNESS BOOST. HRMU started BOOST in September 2018 to remind the staff and partners the importance of taking a break from their work.



approved, 2) Is the Center open with the on the job immersion for senior high school students, 3) What are ethics standards in research, 4) Where can one go after doing research, and 5) What makes one to stay as a researcher.

With its aim to provide better future for every learner in Southeast Asia, the research works of the Center are usually used as inputs to its own training and capacity building programs. It also sometimes serves as support to policy

reforms. The published research reports of the Center are available on the website and may be accessed for free. Check out the iKNOW Portal for more SEAMEO INNOTECH research products. 



FLEXIBLE COURSES IN REGIONS VII AND VIII. More than a hundred classroom teachers, school heads, and district supervisors were introduced to GURO21, TEACHeXCELS, and SUPEReXCELS.

INNOTECH CONDUCTS SERIES OF FLEXIBLE COURSES ORIENTATION IN REGION VII AND VIII

From 2 to 4 August 2018, SEAMEO INNOTECH conducted a series of orientation for its flexible courses namely GURO21, TEACHeXCELS, and

SUPEReXCELS in Regions VII and VIII. In coordination with the Division of Naga and from Leyte Normal University, more than a hundred Classroom Teachers, School Heads, and District Supervisors were introduced to the three flagship courses of the Center.


Gearing Up Responsible and Outstanding Teachers in Southeast Asia for the 21st Century, or GURO21, is a menu of flexible learning courses targeted for school teachers.

This aims to address the teachers' needs in relation to the changing educational landscape of the 21st century. GURO21 Course 1 primarily focuses on enhancing the teachers' knowledge, skills, attitude, and values on teaching and learning. A total of 77 classroom teachers from Region VII and VIII were oriented during the said period.

Teaching and Learning Excellence in School

Leadership for Southeast Asia, or TEACHeXCELS, is a flexible learning course offered to School Heads. This course aims to address and strengthen the capacities of school leaders in managing the instruction and the learning process in their respective schools. The course also aims to equip the School Heads with the fundamentals of being an instructional leader in their school and in facilitating the use of multiple intelligences and higher order thinking skills (HOTS) to enhance learning and student outcomes. A total of 72 School Heads were oriented on the course for both Regions.

Supervision Excellence in School Leadership for Southeast Asia, or SUPEReXCELS, is a course offered to School Heads and District Supervisors. This addresses the need to develop and strengthen their competencies for developmental, differentiated and clinical supervision. 18 School Heads from Region VIII and 10 District Supervisors from Region VII attended the course orientation.

These 3 courses are all managed online through the Center's Learning Management System called iFlex. The participants are expected to undergo 10 weeks of flexible learning. 





INTRO TO ONLINE CLASSROOMS. Teachers and Center staff were introduced to how Edmodo can help in the teaching and learning process in the classroom in this digital age.

SEAMEO INNOTECH FACILITATES 1-DAY EDMODO TRAINING FOR TEACHERS

In celebration of the National Teachers' Month, SEAMEO INNOTECH, in partnership with Edmodo, facilitated a one-day free training workshop on the use of Edmodo in the classroom. The workshop held on 21 September 2018 at SEAMEO

INNOTECH was participated by a total of 40 individuals, consisting of public school teachers and SEAMEO INNOTECH staff. It was facilitated by Ms. Dae Habalo, an Edmodo Support Ambassador and Edmodo Certified Trainer from Negros Oriental.

Edmodo is a global social learning network for teachers and students. It is an online platform designed for teachers and students to communicate and collaborate in a safe environment. Through the platform, students can take their

quizzes, tests, discussions, and assignments online—all created, graded and monitored by their teacher.

Through the one-day training workshop, the 24 invited teachers and 16 SEAMEO INNOTECH staff were introduced on how Edmodo can aid and further enhance the teaching-learning process inside the classroom. In this digital age, it is important for teachers to learn how to integrate and maximize the use of technology

in their classroom instruction. It is important to continue the student's learning even outside the classroom; this is where a virtual classroom like Edmodo comes in handy. The platform would allow the learners to continue their discussions among themselves, while being well aware and responsible of their online attitudes.

Twenty-first century teachers are also expected to be more collaborative and be contributors to the growing body of knowledge in the field of education. Aside from Edmodo's classroom features, the platform also allows teachers to collaborate with their co-teachers and networks through the use of Edmodo Groups. Edmodo also encourages teachers to share their resources, like lesson plans, quizzes, and good practices, through the use of Edmodo Spotlight.

This one-day training may be brief, but this is just the start. We hope that, along with Edmodo and other useful online platforms, teachers will continue to maximize the use of mobile technologies in their teaching practices.

Know more on how you can use social media platforms for student learning and professional development through SEAMEO INNOTECH's Mobile Technology for Teachers.



Edmodo is an easy way to get students connected for collaboration, organization, and access to assignments, grades, and school messages.

<https://www.edmodo.com>





EDUCATION IN EMERGENCY SITUATIONS. The Center introduced school heads from the Division of Manila to LEADeXCELS to better equip them with the basic competencies to successfully lead their schools in times of calamities and other emergencies.

INNOTECH CONDUCTS LEADeXCELS ORIENTATION FOR THE DIVISION OF MANILA


On 23 August 2018, SEAMEO INNOTECH conducted an orientation for the first offering of LEADeXCELS for the Department of Education (DepEd) NCR-Division of Manila.

LEADeXCELS (Excellence in Leading Education in Emergency Situations for Southeast Asian School Heads) is a course offered to school heads. It aims to provide them with the basic competencies to successfully lead their schools to become more resilient

and better prepared in facing disasters. A total of 106 School Heads from the Division of the City of Manila attended the orientation held at Padre Gomez Elementary School in Sta. Cruz, Manila.

The implementation of the course for the Division of Manila is part of the LEADeXCELS500 project of SEAMEO INNOTECH. This is a scholarship grant for selected school heads of DepEd Regional Offices to participate in the LEADeXCELS flexible learning course. The project aims to support DepEd in its thrust of building the capacity of school heads in managing the safety of their learners and communities in times of calamities and other emergencies.

In his speech during the ceremonies that marked the maiden offering, Center Director, Dr. Ramon C. Bacani thanked the officials of the Division Office led by Schools Division Superintendent and SEAMEO INNOTECH Alumna, Dr. Jennelyn Corpuz, for accepting the offer of scholarship. He also shared that the scholarship grant for the LEADeXCELS course has been given to then DepEd Secretary Bro. Armin Luistro since December 2014.

In turn, Dr. Corpuz thanked Dr. Bacani and SEAMEO INNOTECH for identifying the Division of Manila as one of the recipients of the scholarship grant. She also challenged the participants to do their best in order to receive the highest rating or A+ for completing the course. 

5 INNOTECH ONLINE COURSES ACCREDITED FOR CPD UNITS

Five (5) of SEAMEO INNOTECH's online courses have recently been accredited by the country's Professional Regulation Commission (PRC) for Continuing Professional Development (CPD) units. Participants of Teach On, GURO 21 Course 1, Guro21 Course 2, TEACHeXCELS, and SUPEReXCELS will now get 15 CPD credits upon their completion.

In accordance with R.A. 10912, known as the Continuing Professional Development Act of 2016, Teachers and other professionals in the country are required to earn a certain number of CPD units before they can renew their PRC licenses. This is to ensure that professionals continuously develop their capacities, upgrade their skills, and stay updated on the latest trends in their respective fields. The required number of CPD units varies from profession to profession; for Teachers, they need to earn 45 CPD units in the span of 3 years.

SEAMEO INNOTECH has been an accredited CPD provider since 2017. This means that completers of any INNOTECH

programs may earn CPD units when they apply it as their self-directed learning; its equivalent CPD units depends on PRC's evaluation of the course. With these 5 online courses being accredited by PRC, the number of CPD units granted for the completers are definite.

Check out these SEAMEO INNOTECH online courses:

Teach On: Keeping the Passion Alive

A Massive Open Online Course (MOOC) that aims to inspire, rekindle and sustain Teachers' passion for teaching

GURO21 Course 1

The course builds the competencies of Teachers in facilitating the development of 21st Century Skills among students

Republic Act 10912 or the **Continuing Professional Development Act of 2016** mandates professional teachers to earn 45 CPD units in a span of three years to renew their license.

GURO21 Course 2


The course builds the competencies of Teachers in developing Higher-Order Thinking Skills among students

TEACHeXCELS

The course addresses the need to develop and strengthen School Heads' capacity to manage the teaching and learning processes in the school

SUPEReXCELS

The course develops and strengthens the School Head's capacity for developmental, differentiated, and clinical supervision

Interested Teachers and School Heads may contact SEAMEO INNOTECH via email to info@seameo-innotech.org and/or coursemanager@seameo-innotech.org for more details and schedule of courses. 

		 Target Audience	 Training Hours	 CPD Credits
	TEACH ON: KEEPING THE PASSION ALIVE A Massive Open Online Course (MOOC) that aims to inspire, rekindle, and sustain teachers' passion for teaching.	TEACHERS	30	15 <i>Accreditation code: 2017-086-1253</i>
	GURO 21- COURSE 1 GEARING UP RESPONSIBLE AND OUTSTANDING TEACHERS The course builds the competencies of teachers in facilitating the development of 21st century skills among students	TEACHERS	54	15 <i>Accreditation code: 2017-086-1251</i>
	GURO 21- COURSE 2 GEARING UP RESPONSIBLE AND OUTSTANDING TEACHERS The course builds the competencies of teachers in developing higher order thinking skills among students	TEACHERS	54	15 <i>Accreditation code: 2017-086-1212</i>
	TEACHEXCELS TEACHING AND LEARNING EXCELLENCE FOR SCHOOL LEADERSHIP IN SOUTHEAST ASIA The course addresses the need to develop and strengthen school heads' capacity to manage the teaching and learning processes in the school.	SCHOOL HEADS	54	15 <i>Accreditation code: 2017-086-1250</i>
	SUPEREXCELS SUPERVISION EXCELLENCE FOR SCHOOL LEADERSHIP ON SOUTHEAST ASIA The course develops and strengthens the school heads' capacity for developmental, differentiated and clinical supervision	SCHOOL HEADS	84	15 <i>Accreditation code: 2017-086-1252</i>

Interested in any of these programs? Pre-register via <https://goo.gl/6zo2xW>. For more information, please contact robble@seameo-innotech.org