Knowledge Forum on CyberSafety of Filipino Learners

SEAMEO INNOTECH

May 27, 2019

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Cybersafety: *Interventions*

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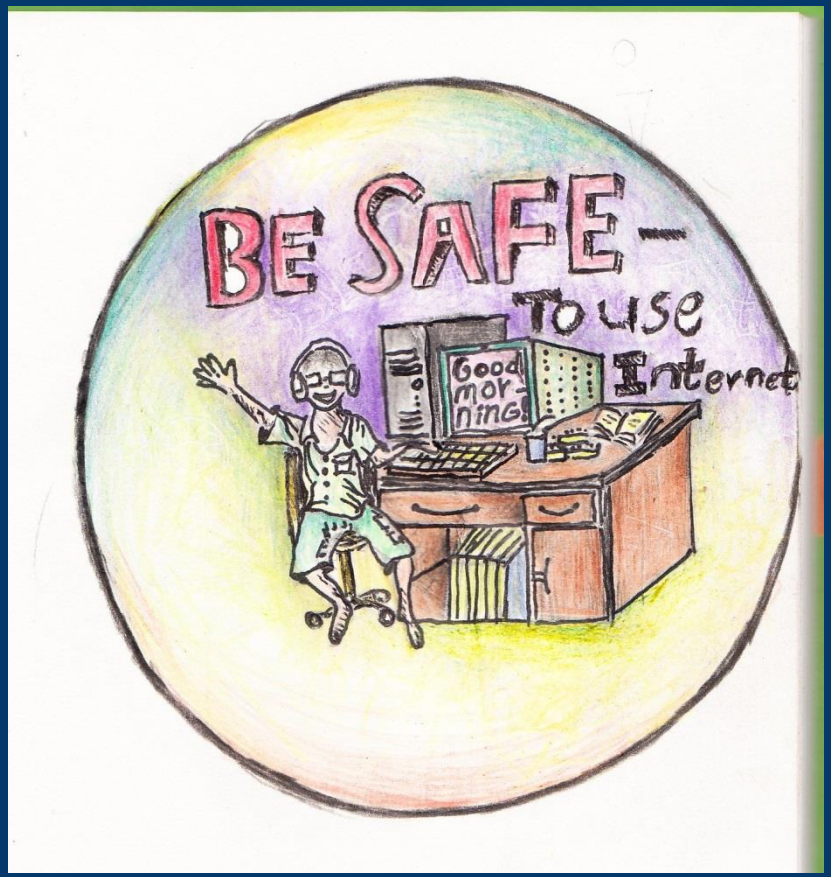
How do we make the Internet a safe space for children?



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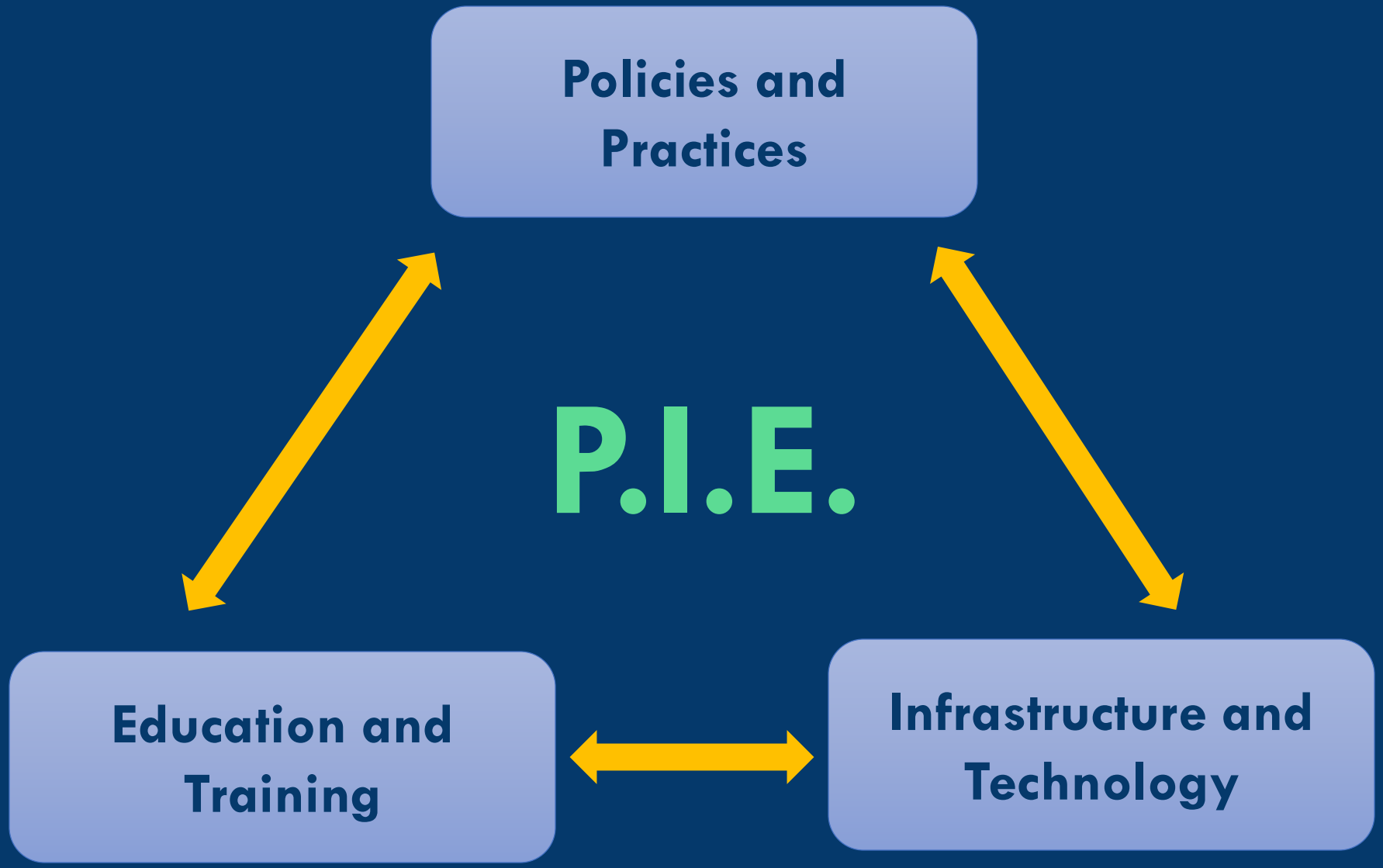

Becta's PIES model

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Policies and Practices

Integrating Anti Bullying Policies and Online Safety Policies in our school child protection policies, including creating social media policies for schools

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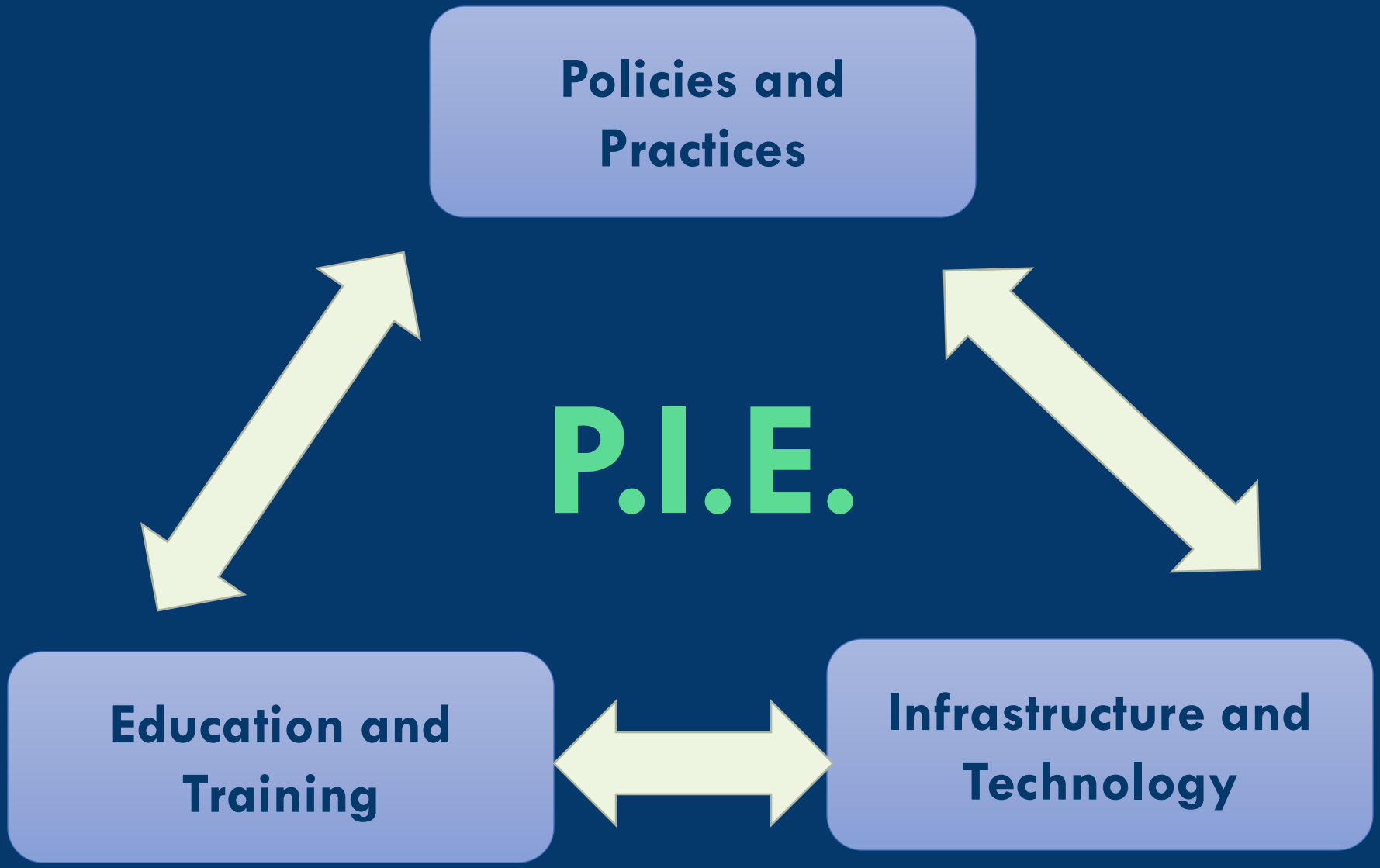
B. The CPC shall perform the following functions:

1. Draft a school child protection policy with a code of conduct and a plan to ensure child protection and safety, which shall be reviewed every three (3) years. The template for the school child protection policy is attached as Annex "C";

Section 4.
Adoption of Anti-Bullying Policies

All public and private kindergarten, elementary and secondary schools shall adopt policies to address the existence of bullying in their respective institutions. Such policies shall be regularly updated and, at a minimum, shall include provisions on prohibited acts, prevention and intervention programs, mechanisms and procedures.



Becta's PIES model

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Infrastructure and Technology

Maximizing online reporting and take down tools of Social Media Platforms

Installing filtering and blocking software in school internet connections

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Education and Training

Teaching Stakeholders and Duty Bearers CyberSafety

Teaching children ***CyberSafety***

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Online Safety is NOT only about technology. It is about behavioral change

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Core Child Online Protection Concepts

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Children's Rights and ICT

Internet access is now deemed as a right of children towards access to information (child participation) and as a vehicle for self expression

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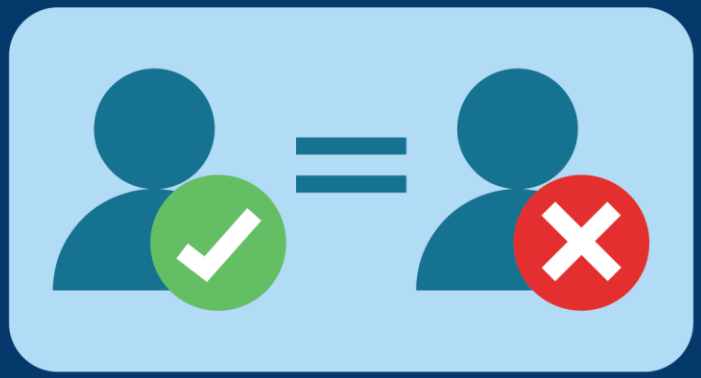
Online to Offline Consequences

Whatever we do online,
also has offline consequences.



The Concept of Strangers

Strangers are people we do not know. This is the same both offline and online.

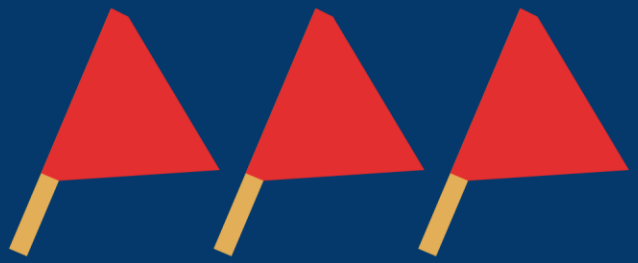
The way we interact with strangers offline should be the same online.

Private Information

Private Information are things about us, which should not be shared with anyone.

Think about consequences.

How would this affect you or your loved ones if others get to access this information?



Recognizing Online Red Flags

If you feel uncomfortable because of something you saw/heard/read online, or because of an online interaction, then consider this as a potential red flag.

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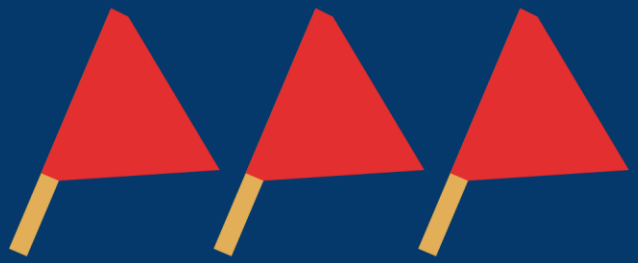

Recognizing Online Red Flags

If it involves the private body parts, (e.g. someone asks you to show your private body parts, or shows his/hers to you), then it is definitely a red flag!

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Responding to Online Red Flags

If you do encounter an online red flag, stop the online interaction, and tell a trusted adult about the experience.

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CyberSafe Learning Resources Eco-system

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CyberSafe
Lesson Plans

Dalir-eskwela

CyberSafe ELearning

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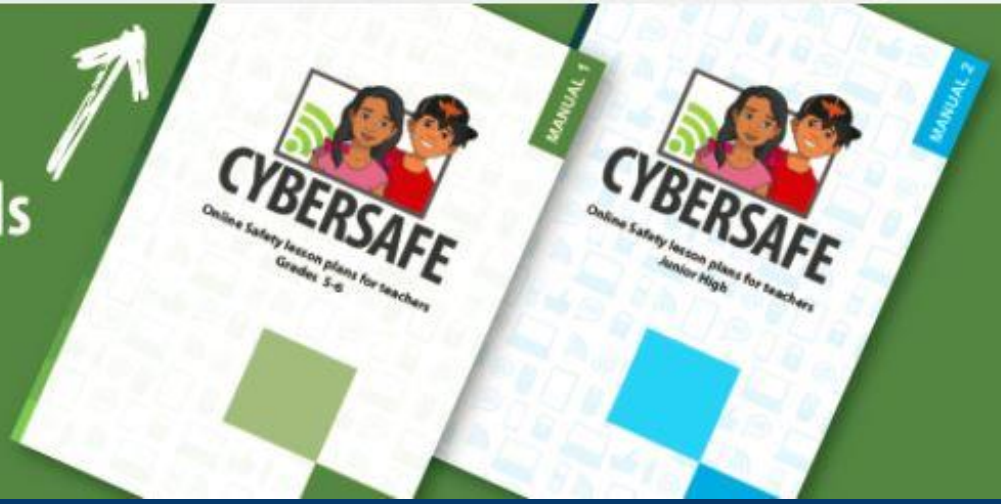
CYBERSAFE

HOME ABOUT SURVEY MANUALS TRAINING & WORKSHOPS DOWNLOAD

Download CyberSafe Manuals



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Is an initiative of DepEd through the Office of the Undersecretary for Legal Affairs and Stairway Foundation

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There was an expressed need from participants during the National DepEd Child Protection Trainings for Online Safety Lesson Plans

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Lesson plans on Cyber Safety covering Grades 5-6 and Junior High

Is an evidence based initiative that responds to the need to provide localized child protection education to students in the context of the online world

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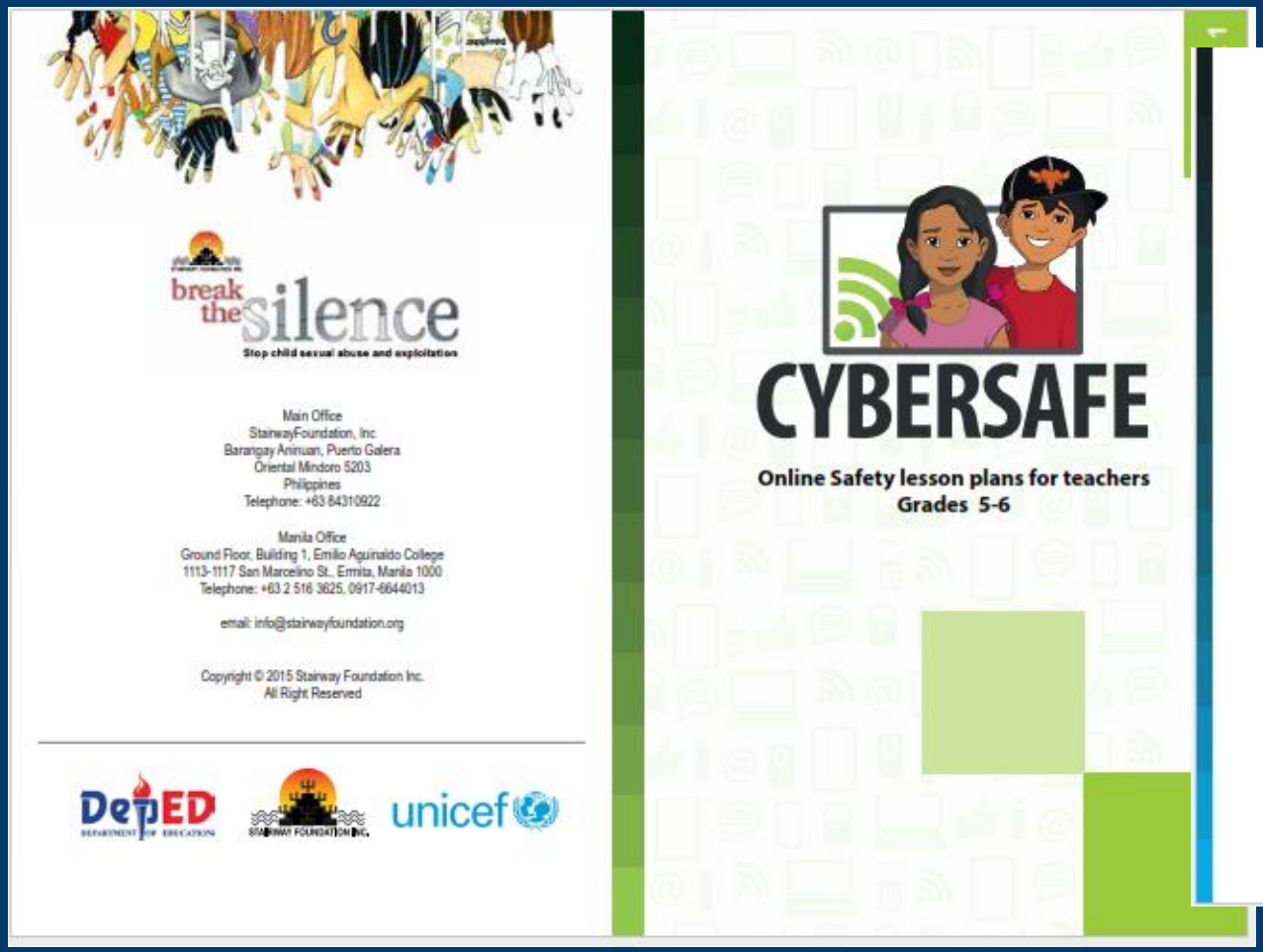

www.cybersafe.asia

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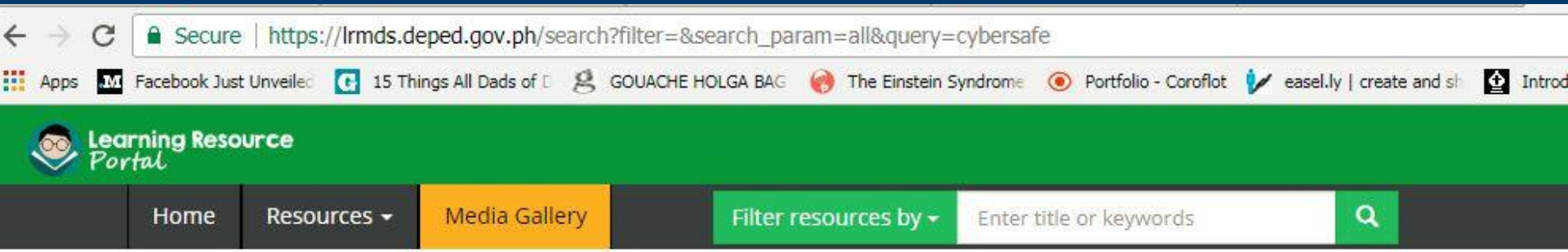

2 Matched Resources for "cybersafe"

Learner Resources | Teacher Resources | Professional Development | Media Gallery

Search:

ID	Title	Resource Type	Format	Actions
11770	Cybersafe online safety lesson plans for teachers grades 5-6	Teacher's Guide	PDF	View Download
11771	Cybersafe online safety lesson plans for teachers junior high	Teacher's Guide	PDF	View Download

Total Items: 2

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Students provided feedback on the lessons themselves

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Republic of the Philippines

Department of Education

DepEd MEMORANDUM
No. 94 , s. 2016

10 JUN 2016

PROMOTION OF ONLINE CHILD PROTECTION AND PREVENTION OF CYBERBULLYING

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads

1. In recognition of the growing need to protect children from bullying, particularly cyberbullying and the potential risks of using the internet, DepEd entered a partnership with Stairway Foundation, Inc. (SFI) through the CyberSafe Project. The Project focuses on **Online Child Protection** and seeks to prevent online child abuse through the creation and dissemination of instructional materials on online safety.

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2. In line with the mandates of DepEd's Child Protection Policy (DepEd Order No. 40, s. 2012) and the Implementing Rules and Regulations of the Anti-Bullying Act of 2013 (DepEd Order No. 55, s. 2013) to build the capacities of school personnel, pupils and students to prevent the incidence of child abuse and bullying, the Project produced the CyberSafe Online Lesson Plans for Grades Five and Six (Manual 1) and Junior High School (Manual 2) learners. The Lesson Plans consist of different modules which will aid teachers in developing the students' capacities to stay safe online by teaching positive online behavior, discussing topics related to cyberbullying, and how to recognize and respond to cyberbullying. The modules are uploaded on the DepEd Learning Resources Management and Development System (LRMDS) portal and the CyberSafe Project portal (www.cybersafe.asia) for viewing and downloading purposes.

3. The use of the CyberSafe Online Lessons is highly encouraged to promote Online Child Protection and prevent online child abuse, particularly cyberbullying. Copies of the Manuals will be released to the schools division offices for distribution to the schools under their respective jurisdictions.

4. Immediate dissemination of this Memorandum is desired.

BR. ARMIN A. LUISTRO FSC
Secretary

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Grades 5-6

- Social Networking
  - Image and content sharing
  - Online Friends
  - Account Privacy

- Mobile
  - Texting – one on one and text clans
  - Selfies

- Gaming
  - Privacy

- Other Inappropriate conduct and content
  - CyberBullying

Junior High

- Social Networking
  - Image and content sharing
  - Online Friends
  - Online Relationships (Romantic)
  - Account Privacy

- Mobile
  - Instant messaging, Selfies and Sexting
  - Text clans

- Gaming
  - Gambling
  - Addiction

- Other Inappropriate conduct and content
  - CyberBullying

Account Privacy

Learning Objectives

- To distinguish between public and private online accounts;
- To identify the risks of unmanaged online accounts;
- To demonstrate the use of online account Privacy Settings, and
- To realize the importance of the responsible and safe use of social networking sites.

Image and Content Sharing

Learning Objectives

- To identify the things to be considered when creating an online profile;
- To identify which personal information is safe to include in an online profile;
- To identify which information may be shared online and which information should be kept private;
- To identify the possible consequences of sharing personal information online, and
- To value the importance of responsible image and content sharing.

Time frame

One (1) hour

Materials

- Colored paper
- Manila paper
- Glue

Online Gaming Privacy

Learning Objectives

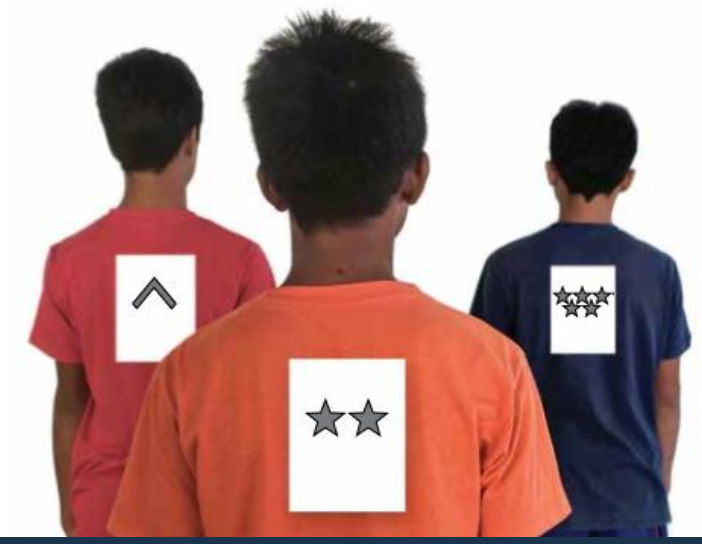
- To identify the risks of not practicing privacy while playing online games;
- To demonstrate the use of Privacy Settings while playing online games, and
- To value safe and responsible online gaming.

Time frame

One (1) hour

Materials

- White and blue – colored paper with symbols used in the Game of the Generals
- Game area



Cyberbullying

Learning Objectives

- To define what cyberbullying is;
- To identify cyberbullying in social media via online comments/posts;
- To recognize the harmful effects of cyberbullying, and
- To realize the value and importance of empathy to victims of cyberbullying.

Time frame

One (1) hour

Materials

- Paper bag puppet (medium – sized)
- Cut – out 'comments' about the puppet
- Scissors
- Glue/paste
- Colored paper
- Pentel pen

about our secrets. But what if it happens online and the person is a stranger, would the situation be as manageable?

- If you accidentally posted or shared something embarrassing online, what would you do? How could you remove it?

Disclosures

Responding to disclosures of online abuse/concerns

There will be instances when you will encounter disclosures from your students arising from the discussion of the topics here. It is very important that you handle these disclosures very seriously and professionally. Your students will disclose to you for a reason – because you are a trusted adult – and you should safeguard the trust given to you by your students!

If any of your students begin disclosing **during** your CyberSafe session, make sure that you do protective interrupting. Protective interrupting means preventing the child from disclosing in front of other children, but at the same time, making sure that you give him/her the assurance that you will talk to him/her after your session. You can do this by gently redirecting the disclosure by saying things like "maybe we can talk about this after class".

If any of your students discloses **after** your session, make sure to follow these basic guidelines:

- Listen
- Believe the child
- Stay calm
- Let the child know he/she is not alone
- Let the child know what is going to happen (that in order to help him/her, you have to tell this to the school child protection committee)
- Report immediately to the school child protection committee

As a teacher, you are legally mandated to report to your school child protection committee, which handles all child protection concerns under DepEd order no. 40, series of 2012 (the DepEd child protection policy) and the anti-bullying law.

As guidance for the school child protection committee, the following are the different reporting channels for cybercrime concerns:
Philippine National Police (PNP) Anti CyberCrime website: http://pnpacg.ph/main/
The Inter-Agency Council Against Child Pornography: www.iacacp.gov.ph
Stairway Foundation, Inc.: email us at report@stairwayfoundation.org

Facilitated Increase in reporting of Cyber-Violence cases from students

Increased online protective behavior of children such as increased digital privacy, and recognition of abusive behavior online

CyberSafe Lessons for Grades 1-4

Building appreciation and examining the online world

Recognizing Online Red Flags

Online to Offline Consequences

Taking care of self and others online

Being a good netizen

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Uses the experiential learning method

Takes into account children's developmental stages and how it affects their online behavior

Creates an active dialogue between teachers and students to discuss issues which they might not have any opportunity to discuss in their other spheres of life

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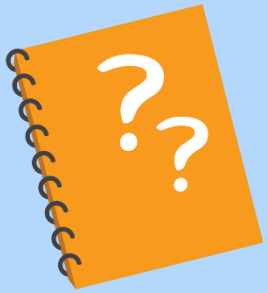
Activity

(Activity)

Activity Guide Questions

(Publishing and Processing)



Abstraction

(Generalizing)

Key Learning Points

(Applying)

Dalir-eskwela videos

Launched Nov 9, 2018

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Internet and Mobile Marketing Association of the Philippines (IMMAP)

↓

Creatives

DepEd

→ Roll-out + content

Stairway Foundation

↘

Content and Child Safeguarding

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CyberBullying

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Gaming

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Online Chatting

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Pornography
(self generated CSAM)

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Parents' Brochures – continue the education in-home

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https://www.cybersafe.asia/dalir-eskwela

Stairway CyberSafe ELearning

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A Transformative Learning Experience in Child Protection

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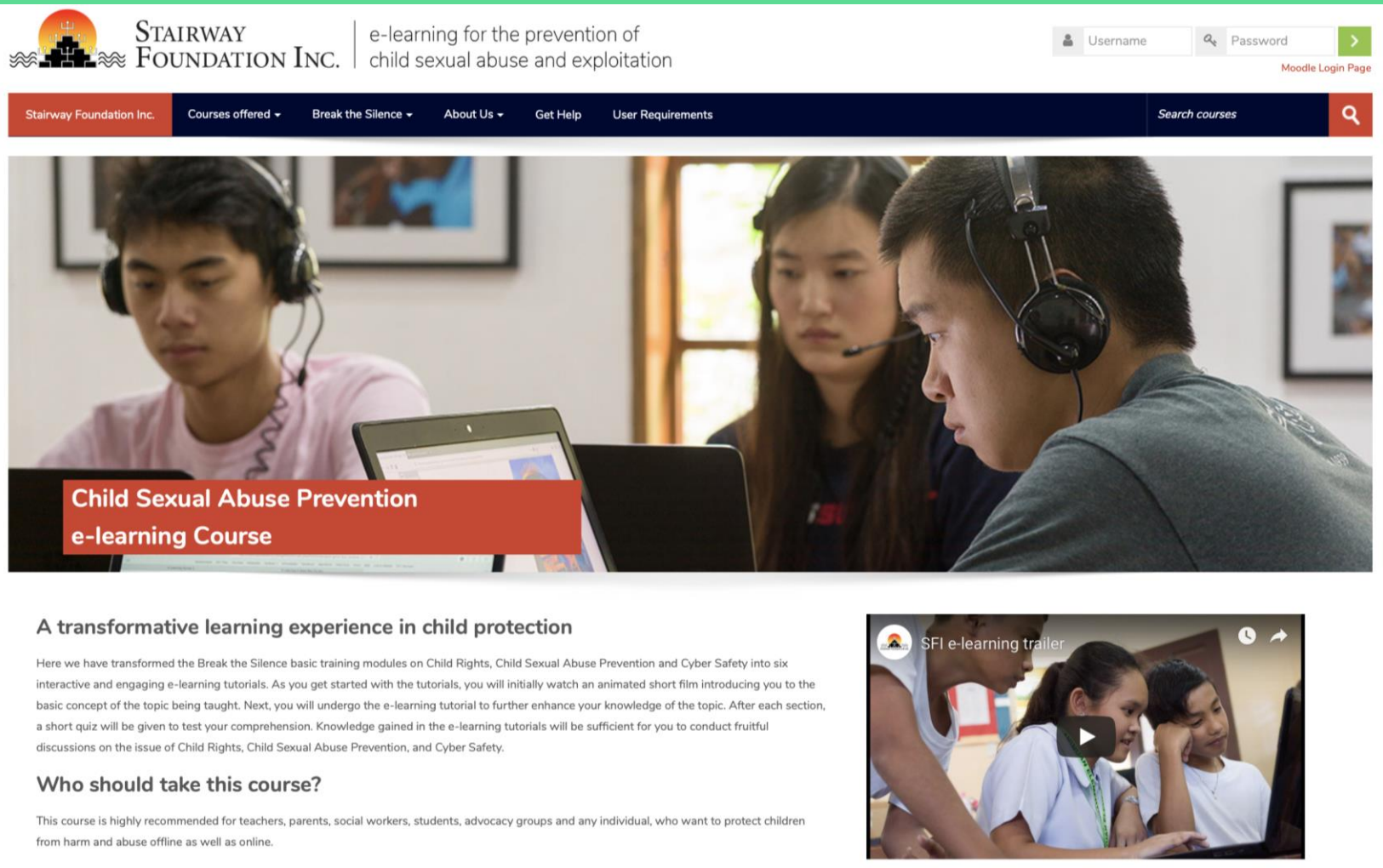

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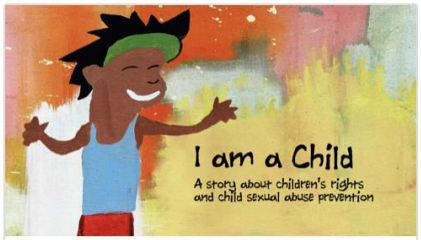
AVAILABLE COURSES

Alligator River Story

Alligator River Story is a tale about a young woman who wants to visit her boyfriend who lives on the other side of a river infested with man eating alligators.

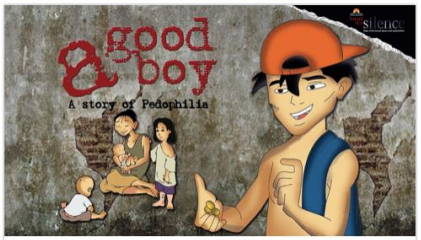
Read More



I am a Child

Awareness plays a key role in implementing prevention programs. Children who know that they have rights, who are well informed about inappropriate touch, who are taught to trust their feelings about situations and people, and who know where to get help if needed, are less likely to be victims of any type of sexual abuse.

Read More



A Good Boy

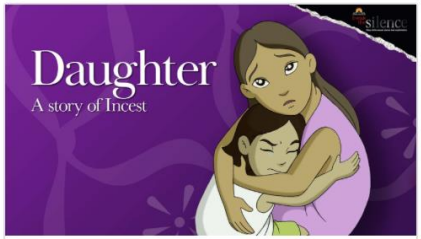
A Good Boy is a powerful depiction of the crime of child sexual abuse. It is a tale about how a young street kid named Jason is entrapped by Bob, a child sex offender. Bob befriends Jason and his family with money and gifts. He gains their trust and invites Jason on a little "business trip" where he abuses him.

Read More

Red Leaves Falling

Red Leaves Falling is a story of child sex trafficking and online pornography. Under the stress of poverty and a dying child, a mother agrees to send her daughters off to work in the city as house help, but the girls end up as sex slaves in a brothel.

Read More



Daughter

How many times does a child have to tell an adult about being sexually abused before she or he is believed? Daughter is a heartfelt story about a young girl who is left with the responsibility of taking care of her father and her siblings while her mother works overseas.

Read More

Cyber Safety

This collection of three engaging cyber safety e-learning modules aim to educate learners and develop their capacities to stay safe from online harm. Topics covered in the three modules include online bullying, online sharing and friending online.

Read More

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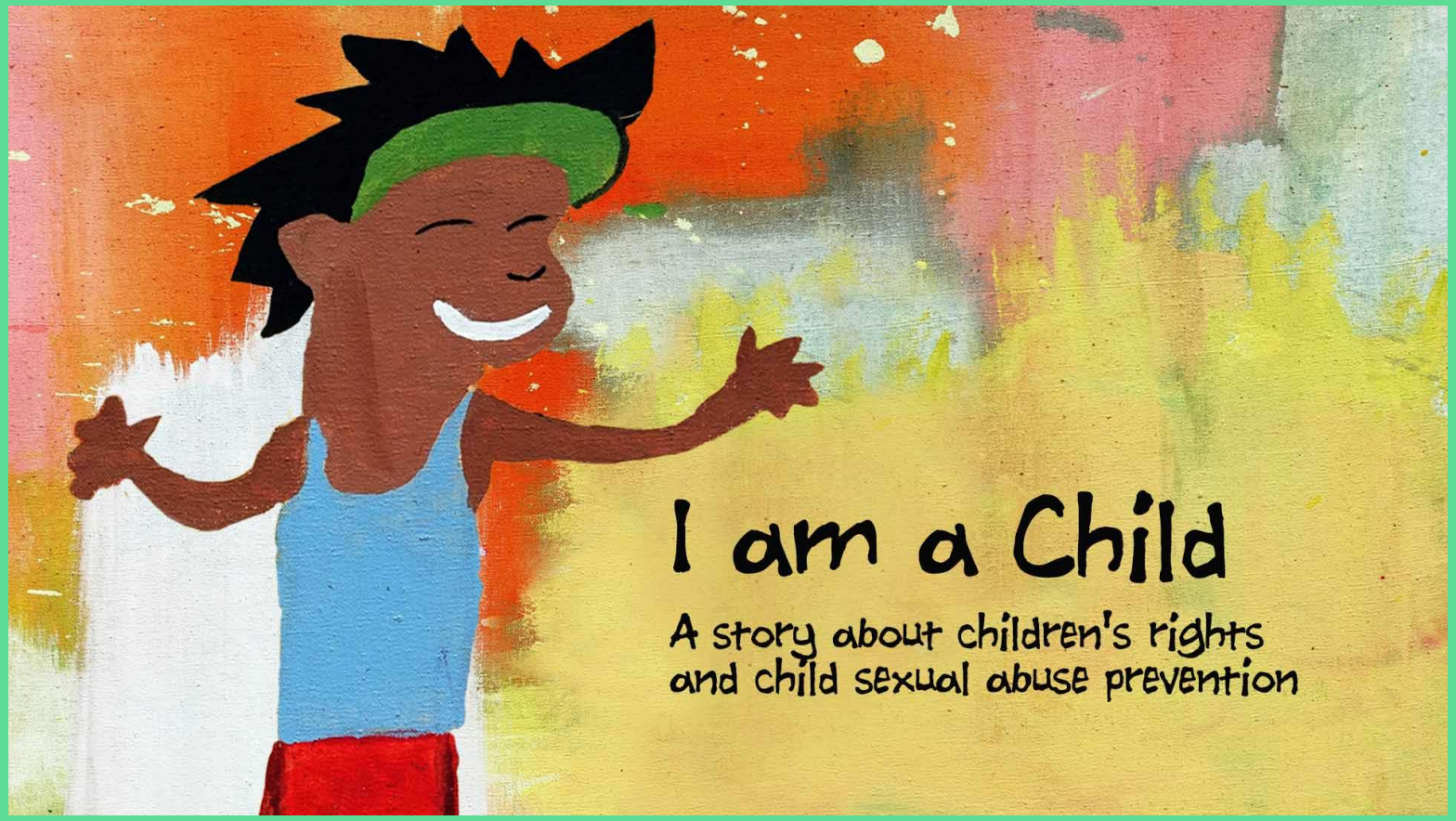

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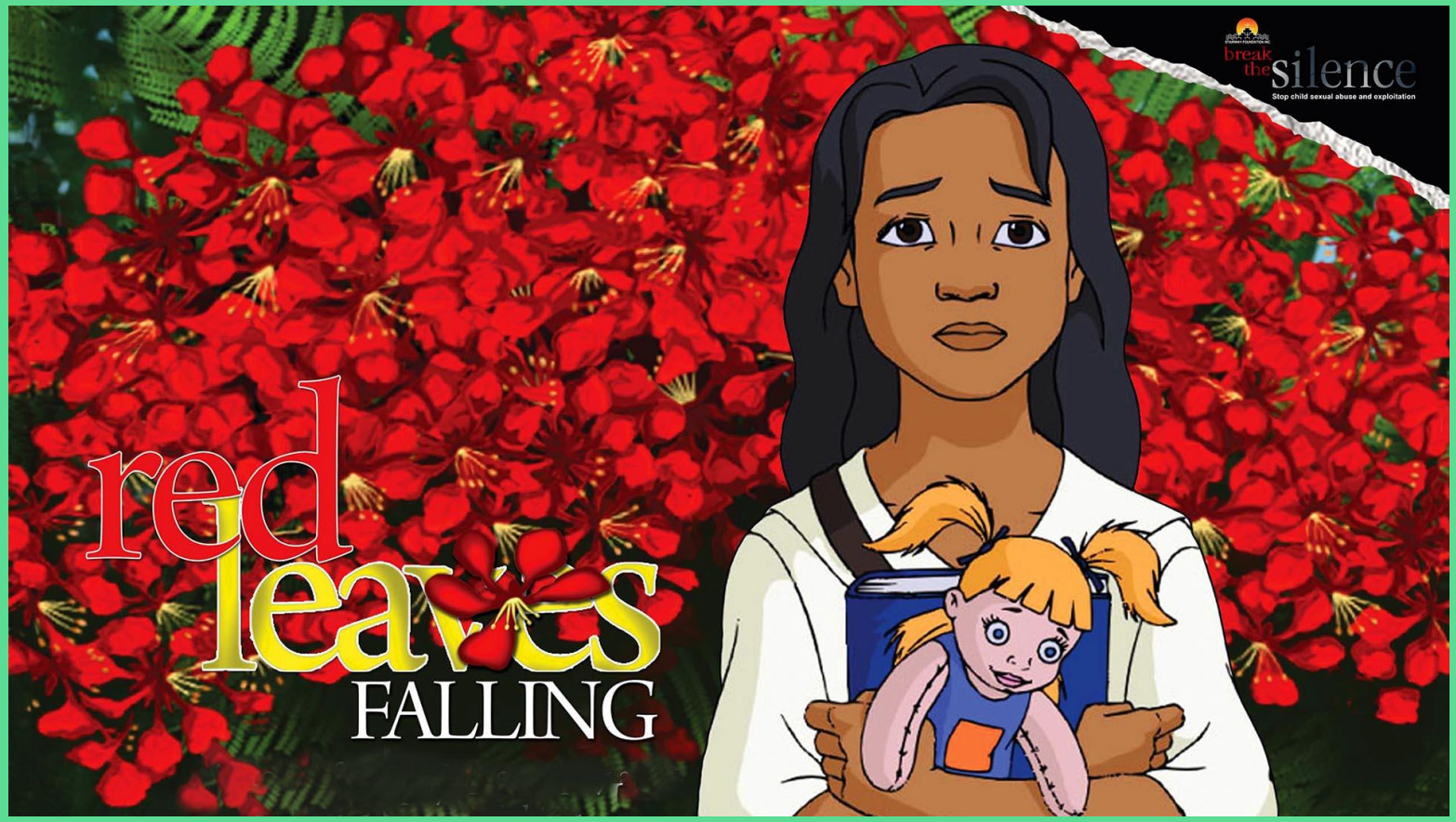

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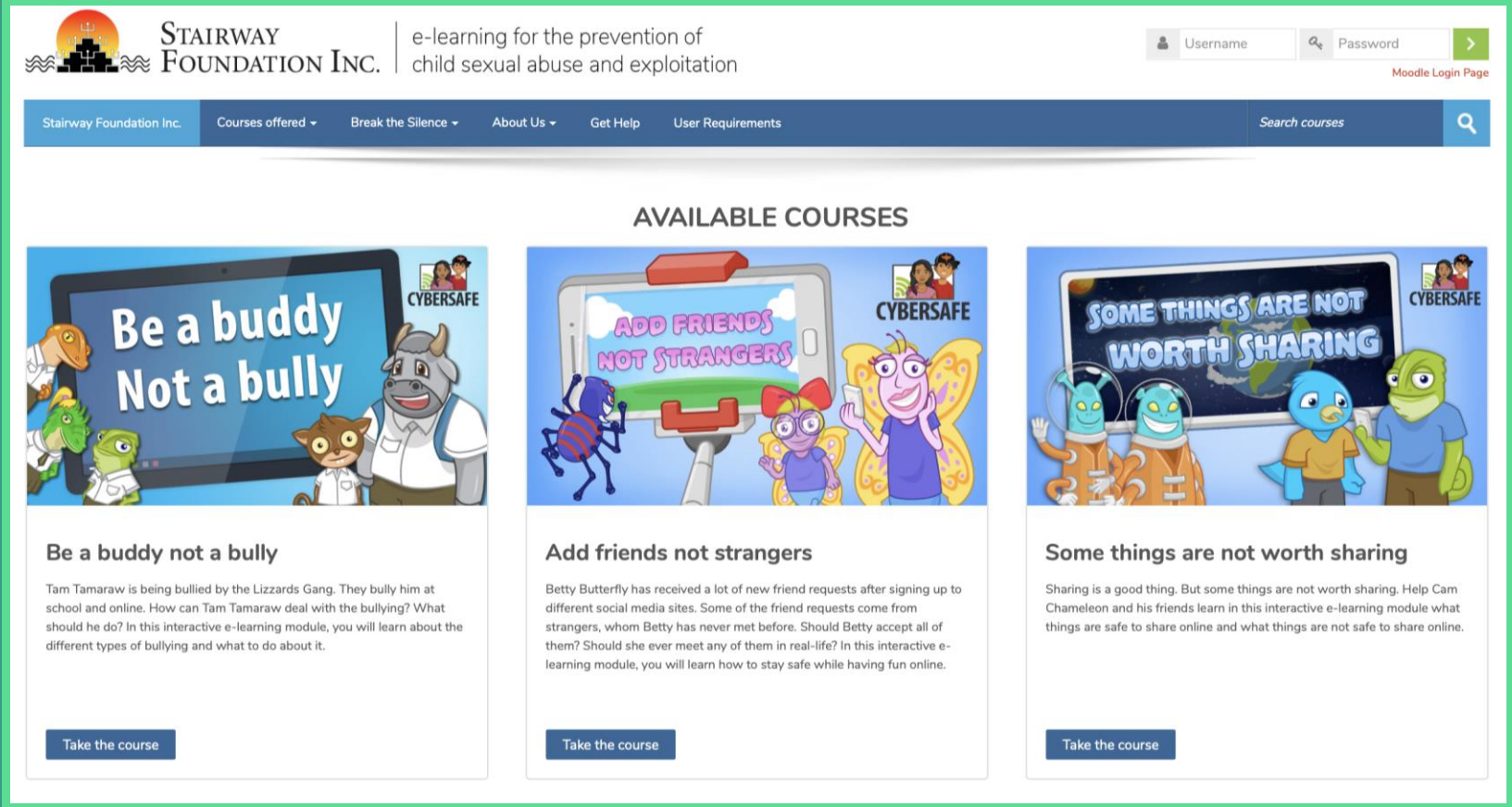

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They watch an animation first..

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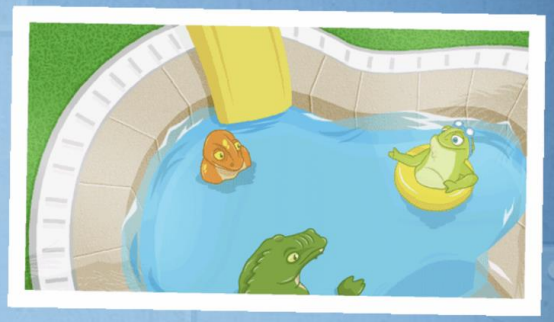
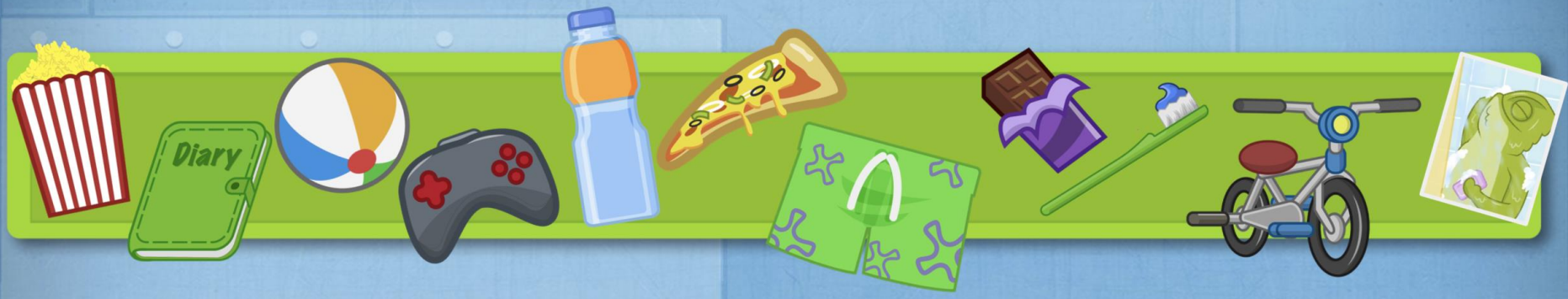
Drag to share the correct item

Score 00





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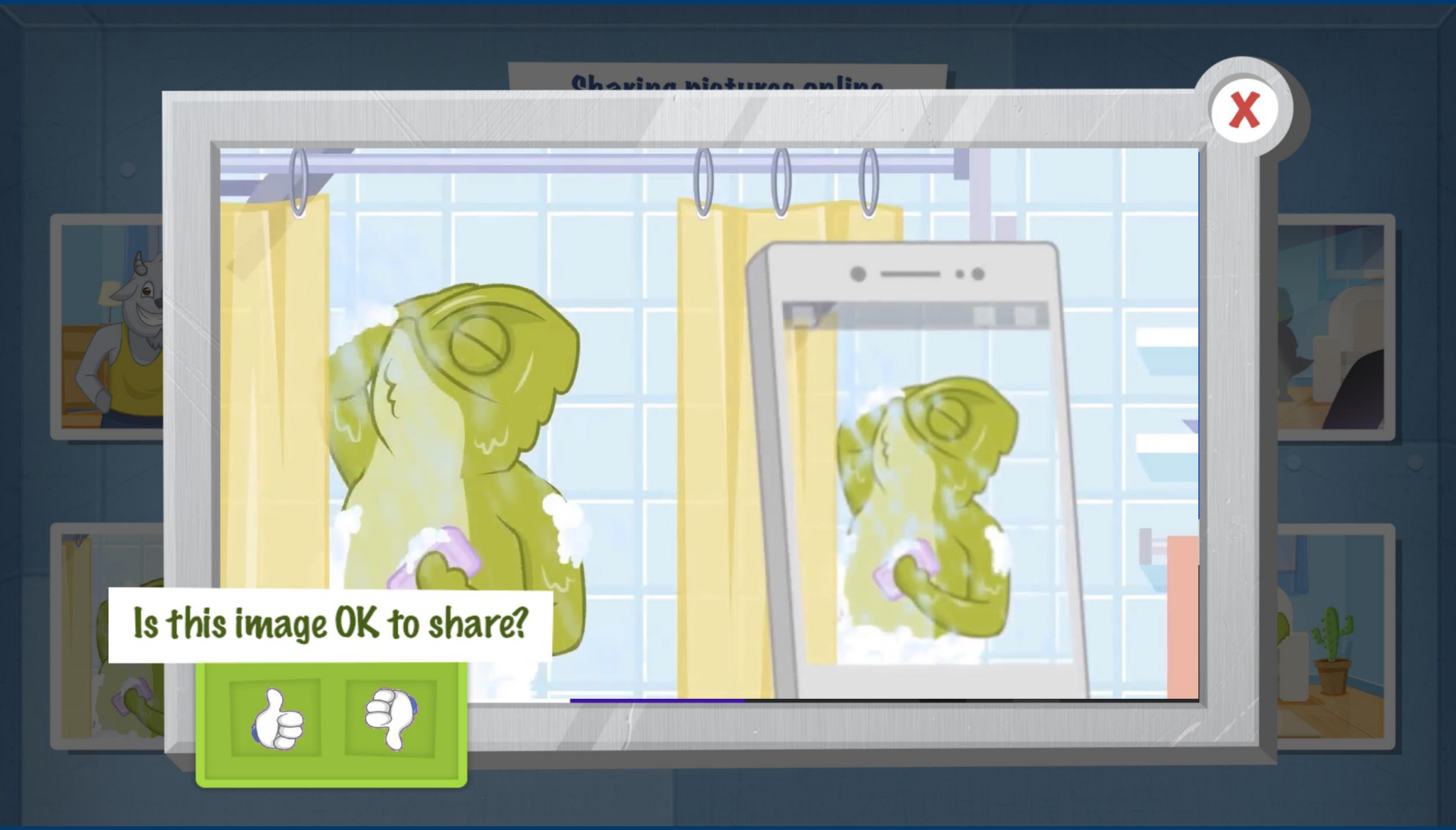
Sharing is caring. Sharing makes others feel good. However, some things are not worth sharing. Think about the things you do not share. Why don't you share them? Perhaps it is because they are personal things, such as a diary, a toothbrush or swimwear. Personal things we try to keep for ourselves, however, we may share them with a family member or a close friend, but not with people we don't know.

Is this image OK to share?
CHAMELEON
GREENVILLE SCHOOL

Is this image OK to share?


Is this image OK to share?

Move the slider to see Cam in the future

Age 6

Move the slider to see Cam in the future

Age 71

How do you think Cam feels when he sees the images of himself?

Choose an emoticon

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Building Children's Online Protective Behavior

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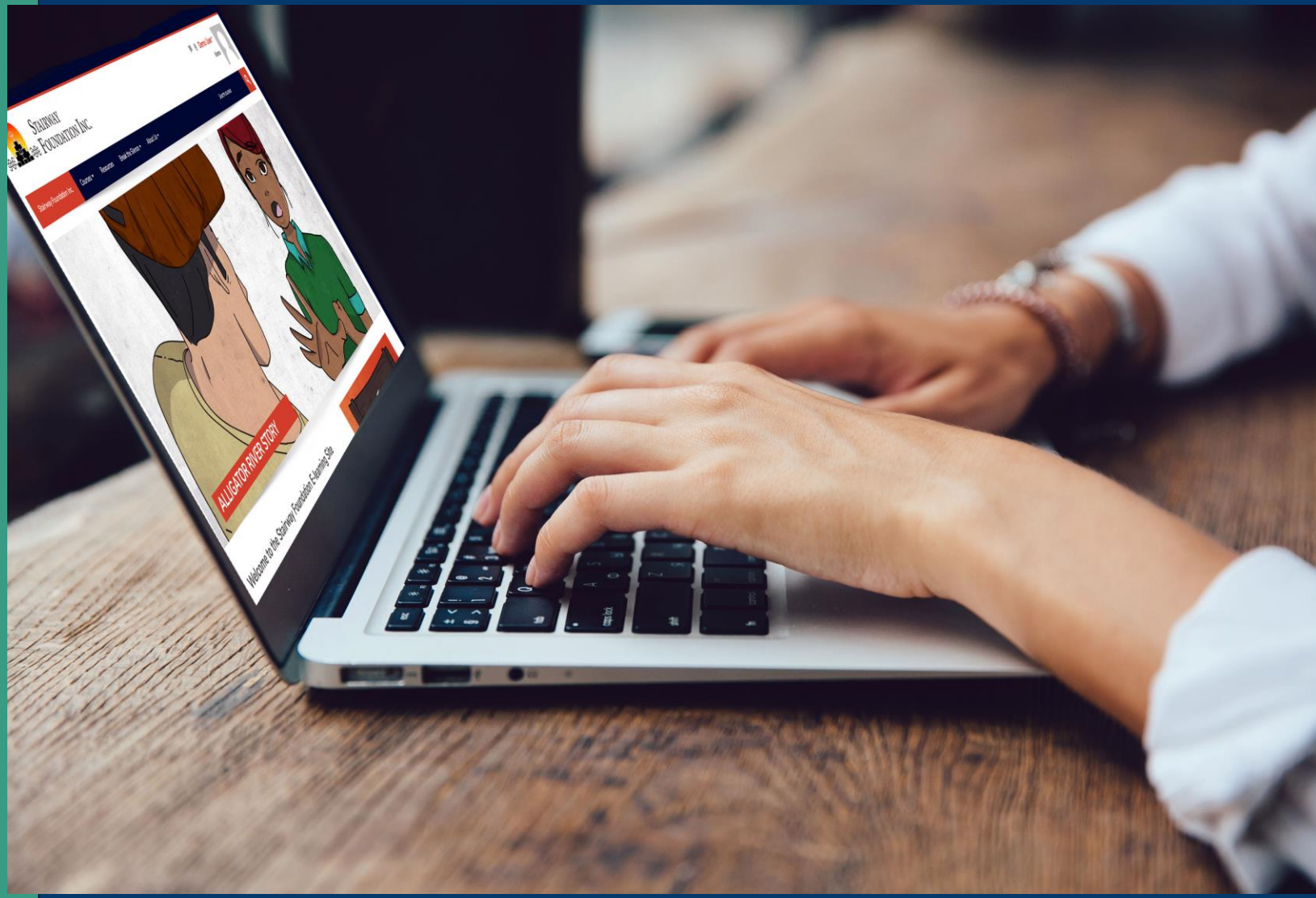

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