Adaptive and Responsive Resource Base

Adequate resources and an enabling environment support learning and innovative solutions development, as well as ensure sustainable Center operations and functions.

Green Initiatives

Sustained support from the Philippine Government for green initiatives implemented and enhanced in the campus.

Comprehensive Staff Development Program

Enhanced and relaunched in the Center.

Facilities and Infrastructure

In the Center are continually upgraded.

Regional Reach, Client Focus and Visibility

The Center’s presence and reach in the region are expanded or deepened through strategic partnerships and provision of quality solutions, products and services in accordance with international standards.

Regional Relevance and Leadership

The Center addresses the educational needs of its clients and the learning communities in Southeast Asia, and continues to be the leading education solutions provider and thought leader in the region.

Focus and Visibility

14,035 likes on the official Facebook account.

EXCEPTIONAL CLIENT RATING

Received client satisfaction rating of 4.8 of 5.

37 contracts for training and research projects.

ALUMNI PORTAL

Relaunched to connect to graduates of Center courses.

10 new institutional linkages established.

ISO CERTIFICATION


10 education personnel trained.

3 regional competency frameworks developed for teachers and education managers.

5,359 learners rekindled their passion for teaching through a MOOC.

5 Wenhui Award 2017 to GURO21 for innovating teacher professional development.

3 priorities identified in the 15th International Conference on inclusive quality education.

4 research reports published.

5,359 learners rekindled their passion for teaching through a MOOC.

10 education personnel trained.

10,439 education personnel trained.

37 contracts for training and research projects.

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DEVELOPMENT OF MASSIVE OPEN ONLINE COURSES

The Center explored the Massive Open Online Course (MOOC) and its potential to build capacity and give greater access to SEAMEO INNOTECH products. The Center launched two courses on passion for teaching and has reached 5,359 learners from the region and other countries such as Saudi Arabia, Qatar, Bahrain, Japan and the United States.

CAPACITY BUILDING PROGRAMS FOR TEACHERS AND SCHOOL HEADS

The Center has offered flexible learning courses, such as GURO21 and eXCELS. GURO21 won the UNESCO’s Wenhui Award 2017 for its innovative professional development for teachers. Face-to-face learning programs were also conducted to strengthen the capacities of Southeast Asian teachers and school heads on educational leadership, with focus on stakeholder engagement.

INITIATIVES ON DISASTER RISK REDUCTION IN SCHOOLS

To ensure safe learning environments for all learners, the Center produced the Regional Toolkit on Building Disaster Resilient School Communities. Consequently, SEAMEO INNOTECH is currently exploring and assessing alternative delivery modes for education in emergencies.

ENHANCEMENT OF THE MOBILE TECHNOLOGY FOR TEACHERS

To promote the use of mobile technologies for teaching and learning, the Center enhanced its Mobile Technology for Teachers (MT4T) Resource Kit. It includes an upgraded website and new e-books on e-Citizenship and professional networks.

RESEARCH ON INCREASING ASEAN INTEGRATION

The Center looked into how the Ministries of Education respond to the demand and challenges of increasing ASEAN integration. It explored the status of their integration, the challenges they face, the innovations they espouse, and other issues they need to address.

TECHNICAL ASSISTANCE TO THE DEPARTMENT OF EDUCATION, PHILIPPINES

The Center continuously provides technical assistance to the programs of the Philippine Department of Education (DepEd). The Center facilitated focus group discussions on the multigrade program evaluation and developed a guidebook for career guidance and counselling.

FOREIGN-ASSISTED PROJECTS

To maintain strong partnerships with its key stakeholders, the Center coordinated several foreign-assisted projects for FY 17/18: Basa Pilipinas and MYDev for USAID; the ECCD Longitudinal Study and Multigrade Program Evaluation for UNICEF Philippines; Fit for School Regional Program for GIZ; SEADSTEM for the Goethe-Institut; conflict and disaster risk reduction for UNESCO Bangkok; and workshops and fora on alternative learning system for UNESCO Jakarta, among others.

EARLY CHILDHOOD CARE AND EDUCATION TEACHER COMPETENCY FRAMEWORK

UNESCO Bangkok commissioned the Center to develop the Early Childhood Care and Education Teacher Competency Framework for Southeast Asia and Pacific Small Island Developing States to define and articulate qualification requirements, standards and curriculum.

REGIONAL COMPETENCY FRAMEWORK FOR TEACHERS

The Teachers’ Council of Thailand partnered with the SEAMEO Secretariat and SEAMEO INNOTECH in developing the Competency Framework for Teachers in Southeast Asia. It is a unique and culturally-sensitive reference document that complements the existing teacher standards of the different countries in the region.

15th INTERNATIONAL CONFERENCE ON INCLUSIVE EDUCATION

The 15th SEAMEO INNOTECH International Conference used the power of stories to explore inclusive education from the perspective of learners who are traditionally unseen, unheard, and underserved. Some 267 participants from 16 countries gathered to discuss issues and opportunities in achieving a balanced and inclusive quality education.