



Literacy for Peace and Development

Inclusive Growth Through Literacy

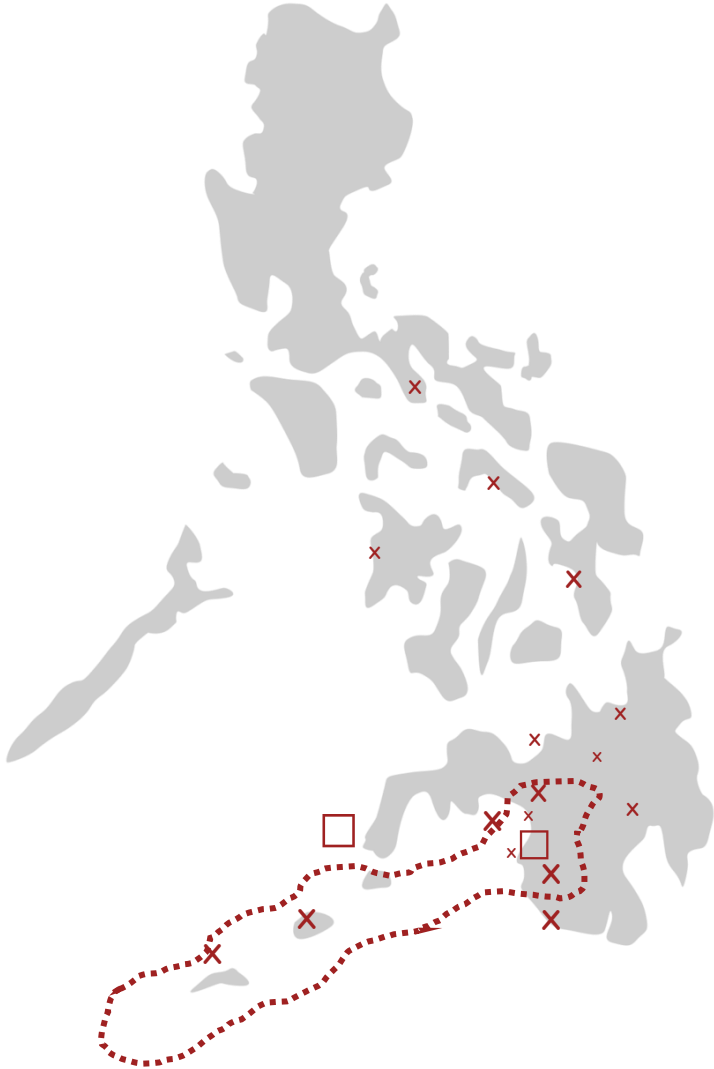
Current Situation in ARMM



The ARMM is the most conflict-affected,
least served poor region with the lowest human
development index

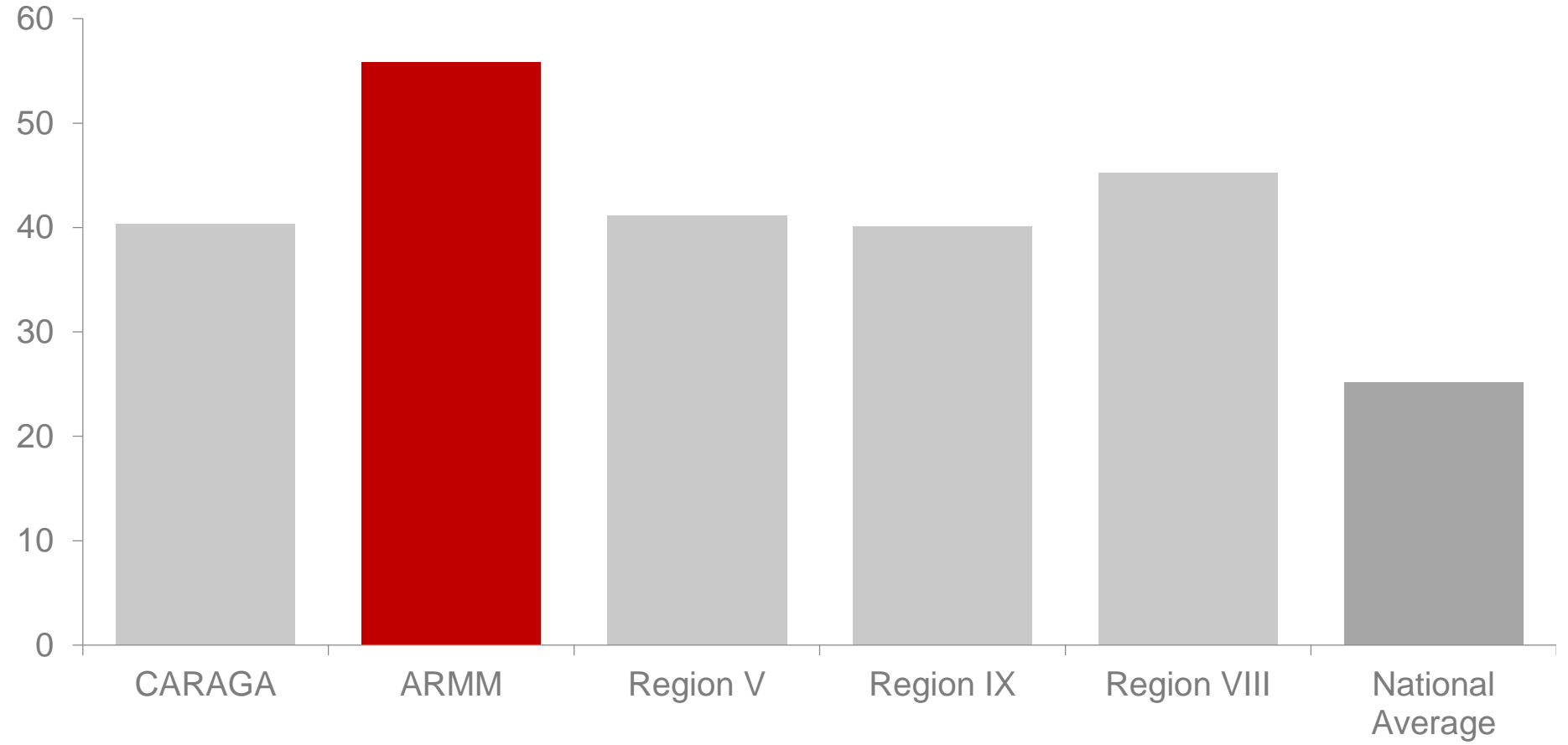
AREAS OF CONFLICT
IN THE PHILIPPINES

- x Areas of Conflict
- ARMM Region



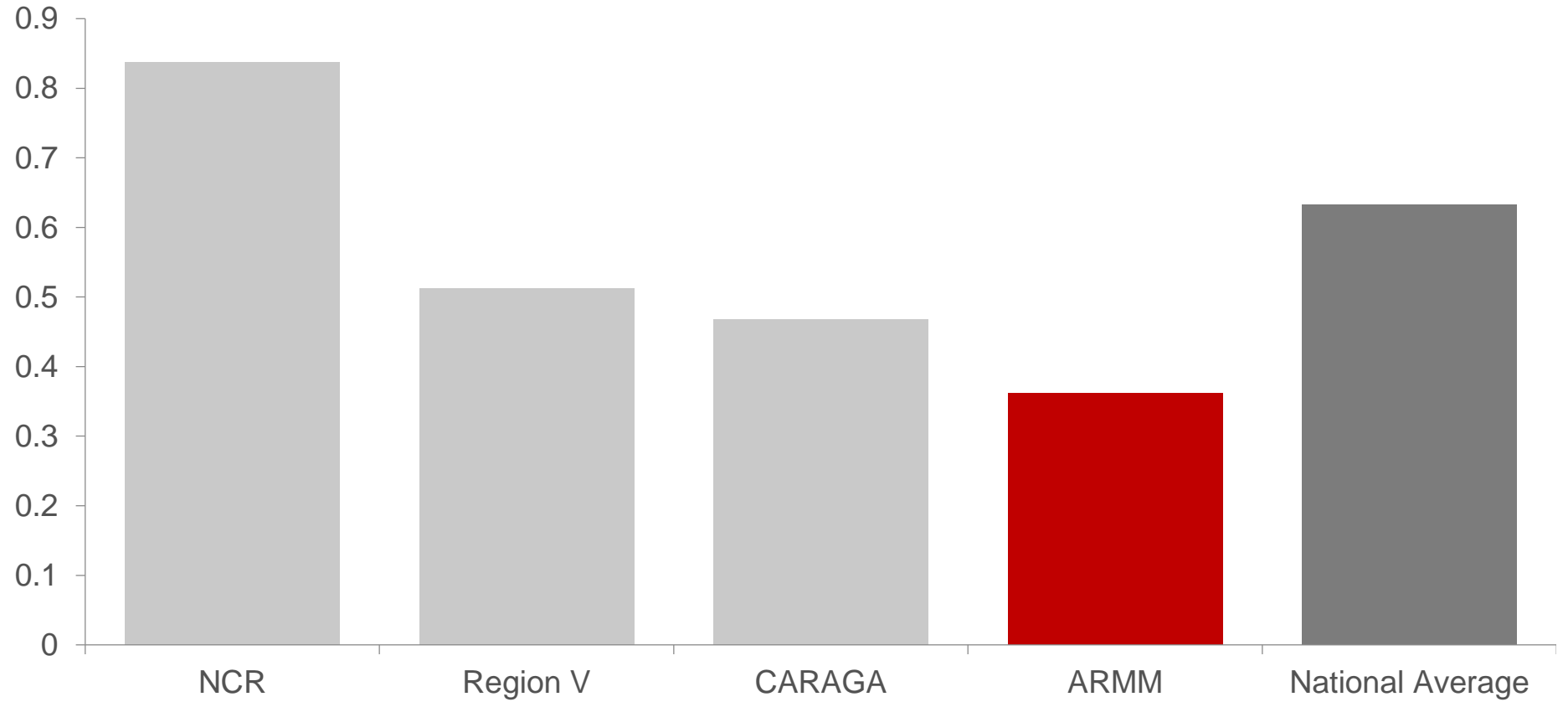
Percentage of people below poverty

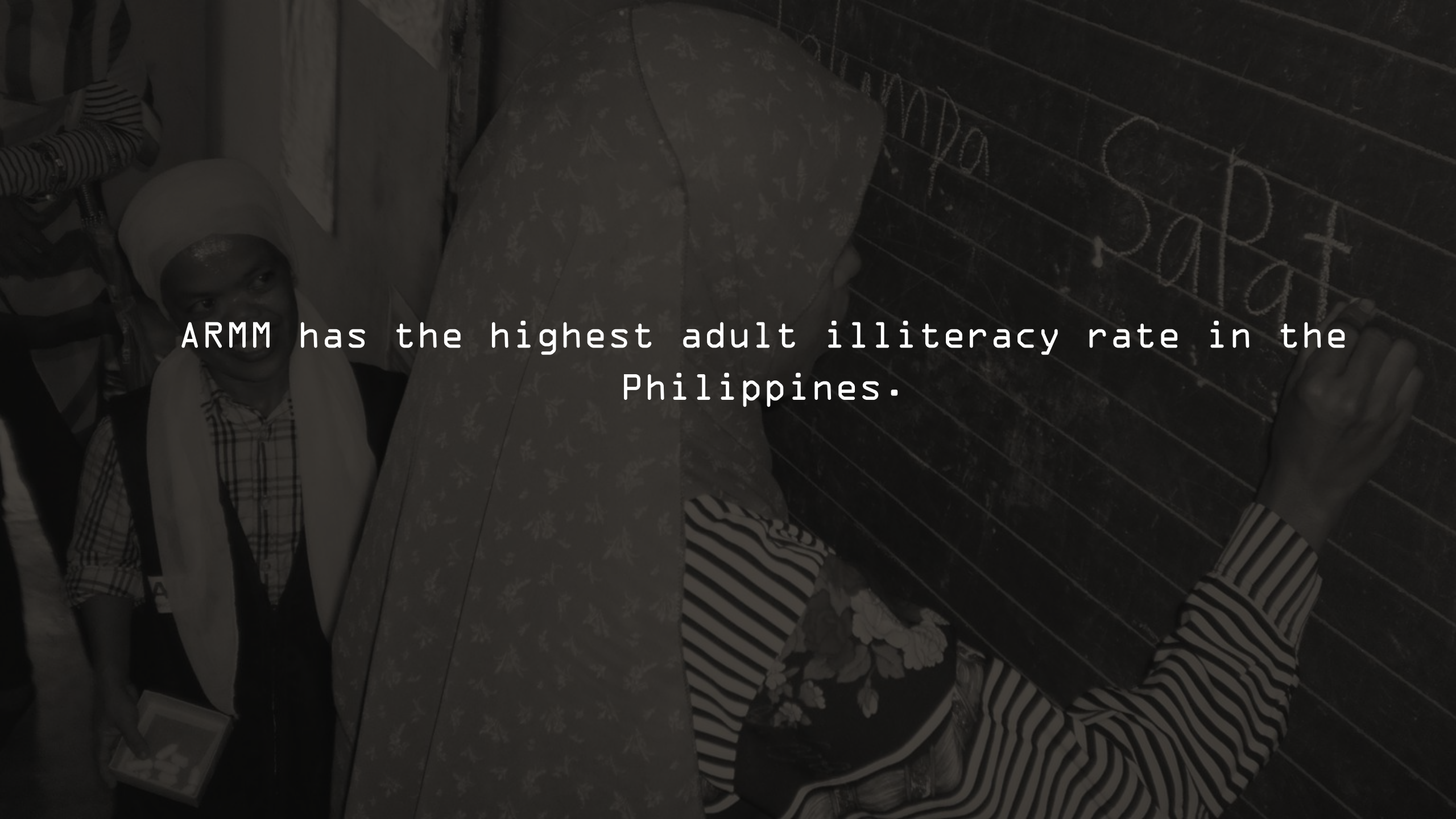
2012 Poverty statistics by the
National Statistics
Coordination Board (NSCB)



Human Development Index

*2009 Data from the
2012/2013 Philippine
Human Development
Report*

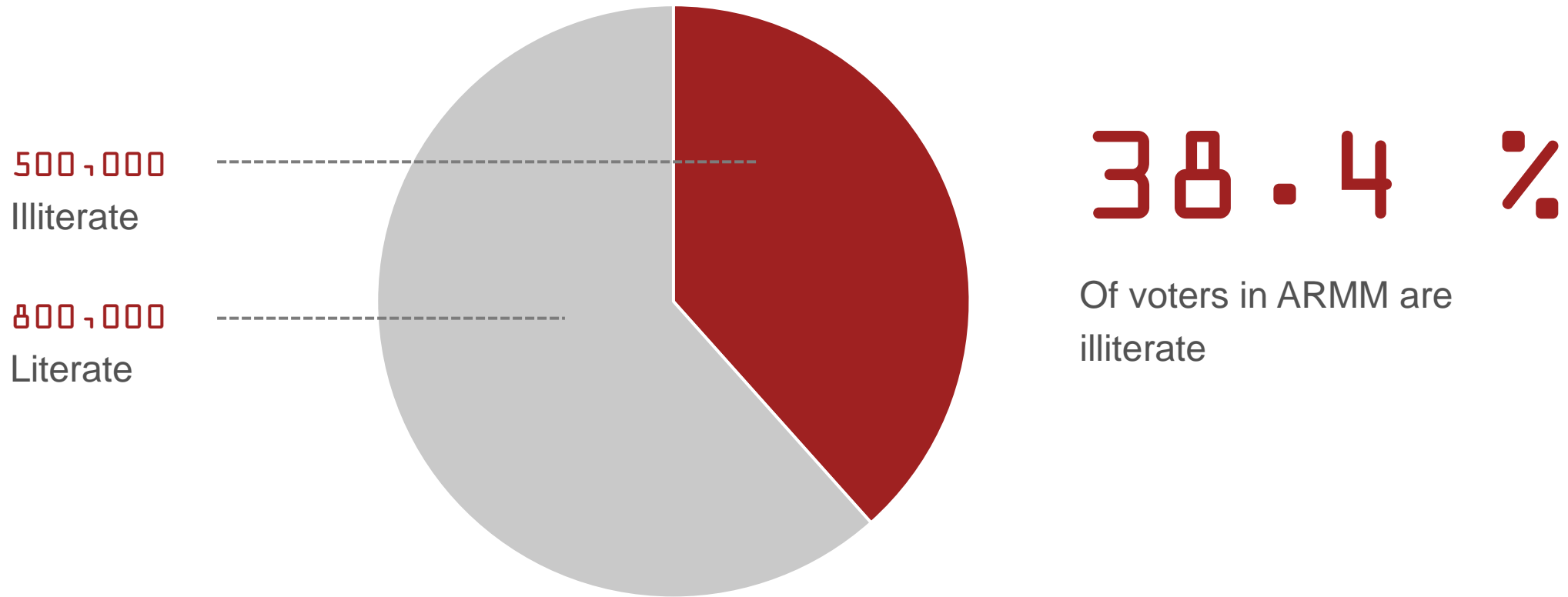




ARMM has the highest adult illiteracy rate in the Philippines.

Illiteracy in ARMM, 18 years and above

National Statistics Office, Labor Force Survey



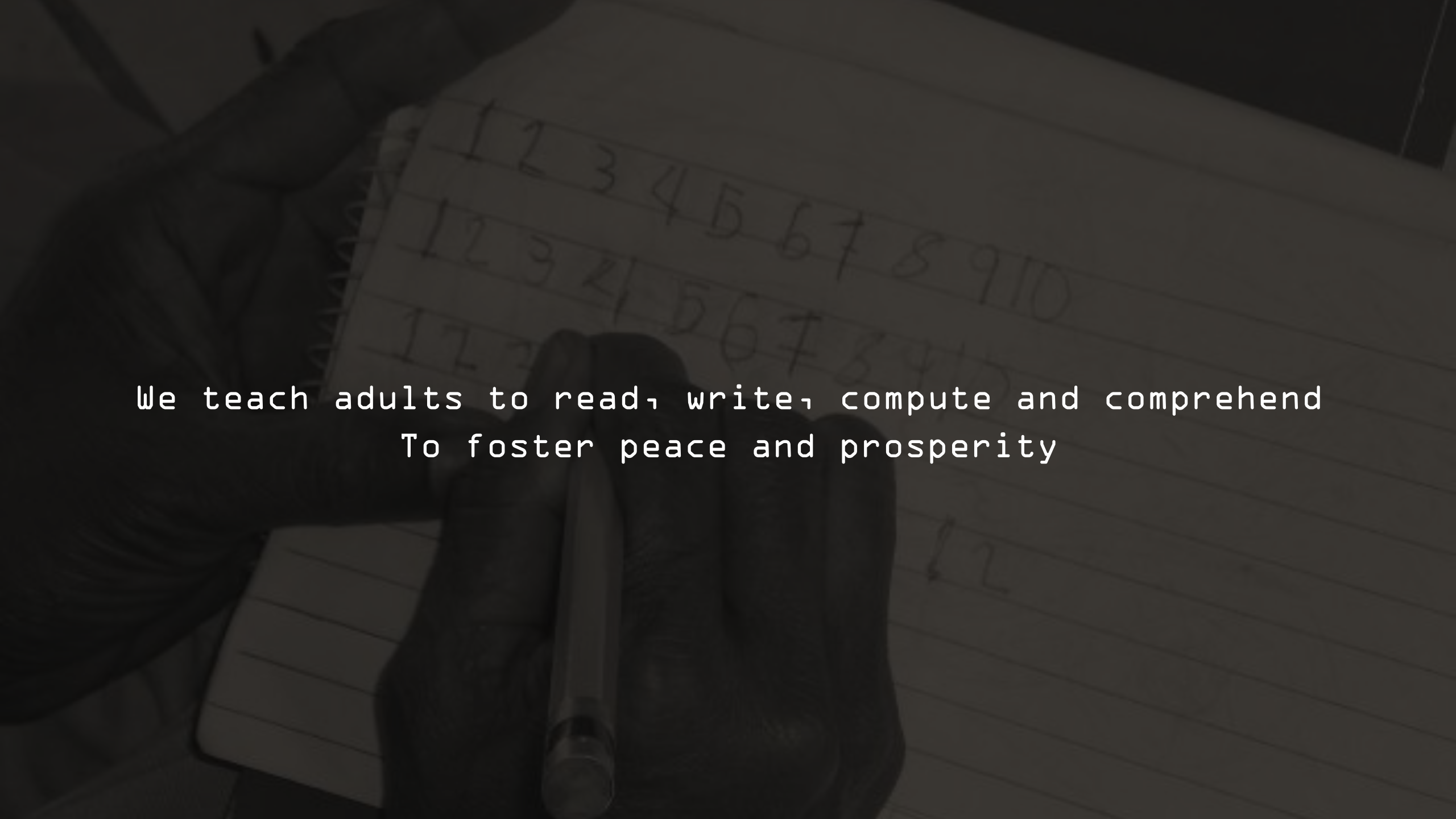
When literacy is in association with learning about the world, it is likely to promote intercultural understanding, tolerance and respect.

education- and particularly education for the peaceful resolution of conflict- is considered to be one of the eight pillars for enabling a culture of peace.

UNESCO

“Adult Literacy is the fertilizer needed for development and democracy to take root and grow. It is the invisible ingredient in any successful strategy of eradicating poverty and achieving gender equality.”

UN International Benchmarks on
Adult Literacy, 2006

A dark, monochromatic photograph of a hand holding a pen over a notebook. The notebook has several lines of numbers written on it, including '1 2 3 4 5 6 7 8 9 10' and '1 2 3 4 5 6 7 8 9 10'. The text is centered on the page.

We teach adults to read, write, compute and comprehend
To foster peace and prosperity



Peace and  Themes

1991: Magbassa Kita
Foundation Inc (MKFI)
established



1966 - 1996: expanded
throughout the Philippines.

2010 - present: MKFI
focused on ARMM

A Sustainable Solution

Peace and Inclusive Growth

A dark, grayscale photograph of a group of people sitting around a table in a meeting. The image is dimly lit, with the people's faces and hands visible as they appear to be engaged in a discussion. The text is overlaid in the center of the image.


Inclusive growth breaks the cycle of poverty,
marginalization and conflict.



While business, investments and development are key
But at least a prerequisite for economic growth
to peace.
able to seize these new opportunities

LIPAD

Literacy for Peace and Development (2010-2014)



We are building the foundation for peace and
inclusive
growth through literacy

The diagram is structured like a classical building. At the top is a grey triangular pediment containing the text 'Genuine Autonomy'. Below this are three grey rectangular columns. The left column is labeled 'Social Welfare', the middle 'Political Transition', and the right 'Social Interventions'. At the base is a wide, orange trapezoidal foundation labeled 'Literacy' with the subtitle 'Ability to read, write, compute and comprehend'.

Genuine Autonomy

Social Welfare

Political Transition

Social Interventions

Literacy

Ability to read, write, compute and comprehend



“Now, I’m more confident in participating in the Bangsamoro transition process”

MILF Field Commander Asli



Michael teaches literacy to his fellow Muslims to help liberate them from poverty.

MNLF Commander Michael



Ustadza Saida Manalampang is a madrasah teacher, fluent in Arabic, who aspires to be a DEPED ALIVE teacher. Her application was rejected because she cannot read and write in the Roman script. She enrolled in LIPAD and is now more confident about her chances to be a substitute ALIVE teacher.



Adult learners of Barangay Bantayao, Lumba Bayabao organized feeding programs, cleanliness drive as well as study groups to help their fellow learners who have difficulties in class.

Achievements (2011-2014)

2011 to 2013 by the Numbers

63,751

Graduates

820

Facilitators

731

Barangays

57

Trainers

MALE

19%

24%

39%

FEMALE

81%

76%

61%

63,751

Graduates

820

Facilitators

731

Barangays

57

Trainers

Basilan

13,545

174

158

12

Lanao

12,797

156

235

12

Maguindanao

12,678

217

135

9

Sulu

12,573

129

138

12

Tawi-tawi

12,158

135

65

12

Islam-based Peace Education



Peace Education

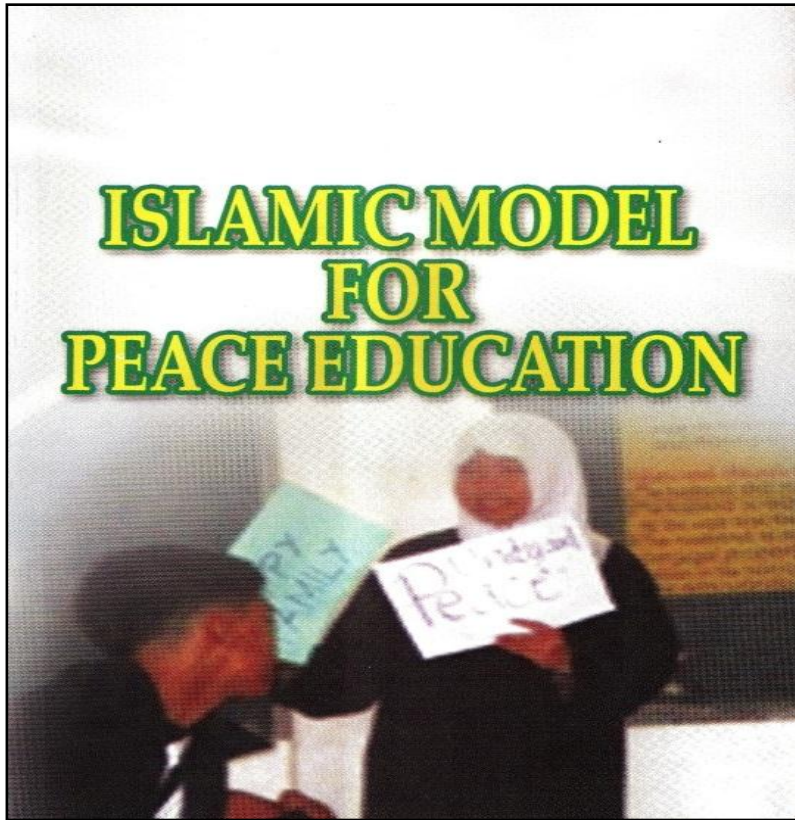
- Peace Education, by creating a culture of peace, complements political settlements of conflict
- *“...education about the values, attitudes, modes of behavior, and ways of life that can enable them to resolve any dispute peacefully and in a spirit of respect for human dignity and of tolerance and nondiscrimination*

(53/243, UN Declaration and Program of Action on a Culture of Peace)

Islamic Peace Education

- Christian universities and csos: peace education/conflict resolution/dialogue
- Madrasah and Muslim csos?
 - need for peace education that captures the values and ideals of Islam as a religion of peace.

Islamic Model for Peace Education: Objectives



1. Develop an indigenous peace education curriculum deriving from authentic Islamic values and Bangsamoro cultural traditions.
2. Institutionalize peace education within the existing faith structures of Bangsamoro, especially madrasahs and mosques.
3. Strengthen Islamic religious institutions and leaders to play an active role in the management of conflicts and peaceful development of civil society.

Islamic Model for Peace Education: Principles

- 1) Holism where issues of peace, rights and justice are explained through their foundations in the religion;
- 2) Centrality of values formation, where justice, compassion, caring for life, spirituality, and active non-violence are promoted;
- 3) Dialogue through active teaching and learning strategies, and
- 4) Conscientious reflection, where the active and critical consciousness of learners is formed,

Chapter I - Foundations of Peace

Lessons: Understanding Peace; Allah as God of Peace;
The Qur'an as Message of Peace; The Prophet as Messenger of Peace ;
A Muslim as Advocate of Peace

Salam Peace be with you **Shalom**



Chapter II – Stewardship and Accountability

Lessons: The Place of Man in Allah's Creation; Man as Servant of Allah; Man as Khalifah; Protecting the Environment; Conserving Natural Resources

Man as Steward and Trustee on Earth

And do not do mischief on the earth, after it has been set in order, and invoke Him with fear and hope. Surely, Allah's Mercy is (ever) near unto the good-doers. (Glorious Qur'an, Al-A'raf: 56)

Prophet Muhammad (s.a.w.) said:

The world is green and pleasant thing. Allah has left you in charge of it (mustakhlifukum fiiha) and looks at how you behave.

All the creatures are God's dependants, and the most beloved to God, among them, is he who does good to God's dependents.

Chapter III – Rights and Responsibilities

Lessons: Understanding Rights and Responsibilities towards the Family; towards Fellow Humans; of Women; of Children

Chapter IV – Democracy, Justice and Governance

Lessons: Understanding Democracy; Justice; Good Governance and People's Participation; Public Transparency and Accountability

Chapter V – Conflict, Violence and Conflict Resolution

Lessons: Understanding Conflict and Violence; Factors Leading to Conflict; Approaches to Conflict Resolution; Children in Conflict; Impact of Conflict and Violence to Women

Chapter VI – Leadership in Islam

Lessons: Islamic Perspective of Leadership; What makes a Good Leader?; Responsibilities of a Leader; Selection of a Leader; Cultural Context of Leadership

Chapter VII – Jihad and Peace

Lesson 1 – Understanding Jihad

Lesson 2 – Levels and Manifestations of Jihad

Lesson 3 – Jihad of the Worldly Life

Lesson 4 – Jihad of Heart and Emotions

Lesson 5 – Jihad as an Instrument of Peace

International Workshop on Islamic Peace Education



- Held from June 27 to July 1, 2010 at the Waterfront Hotel in Davao City
- PCID convened 27 practitioners from Afghanistan, Bangladesh, Indonesia, Iraq, Pakistan, Philippines, Singapore, Thailand, United Kingdom, and the United States

Moving Forward

- Develop post-literacy materials based on the Islamic peace education manual
- Expand LIPAD to assist in the transition of the ARMM communities to the new political entity, the Bangsamoro.
 - TARGET: at least 500,000 citizens need to be empowered



SHUKRAN!!!! THANK YOU!!!!