

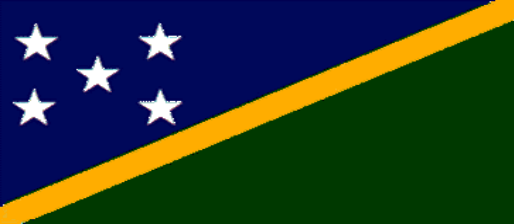
**UNICEF Regional Consultation Meeting on
Education and Resilience in East Asia and the
Pacific**

November 4th -7th , 2014

Manila

Philippines

***“Policy and Planning process for the Whole
School Development Planning Initiative” in the
Solomon Islands***

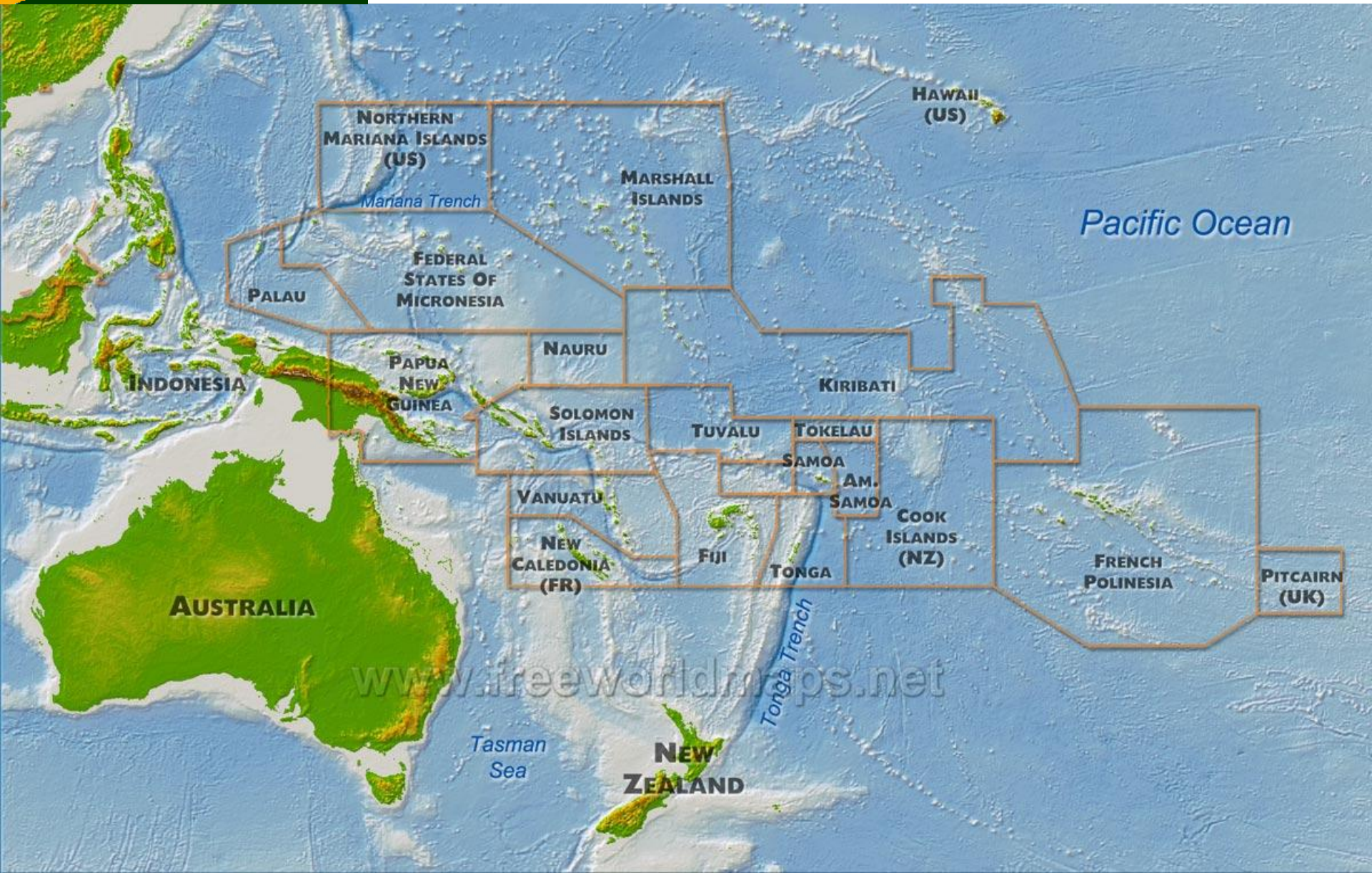


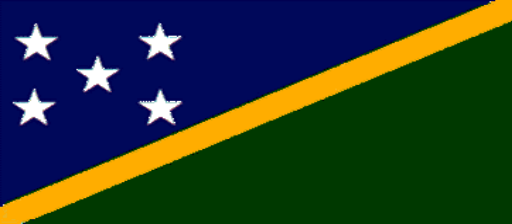
Outline of presentation

- i. Country overview
- ii. Linking the Education Sector Cooperate Plan with the Whole School Development Plan
- iii. Whole School Development Plan
 - The process
 - WSDP Implementation
 - Successes
 - Challenges
 - Way Forward

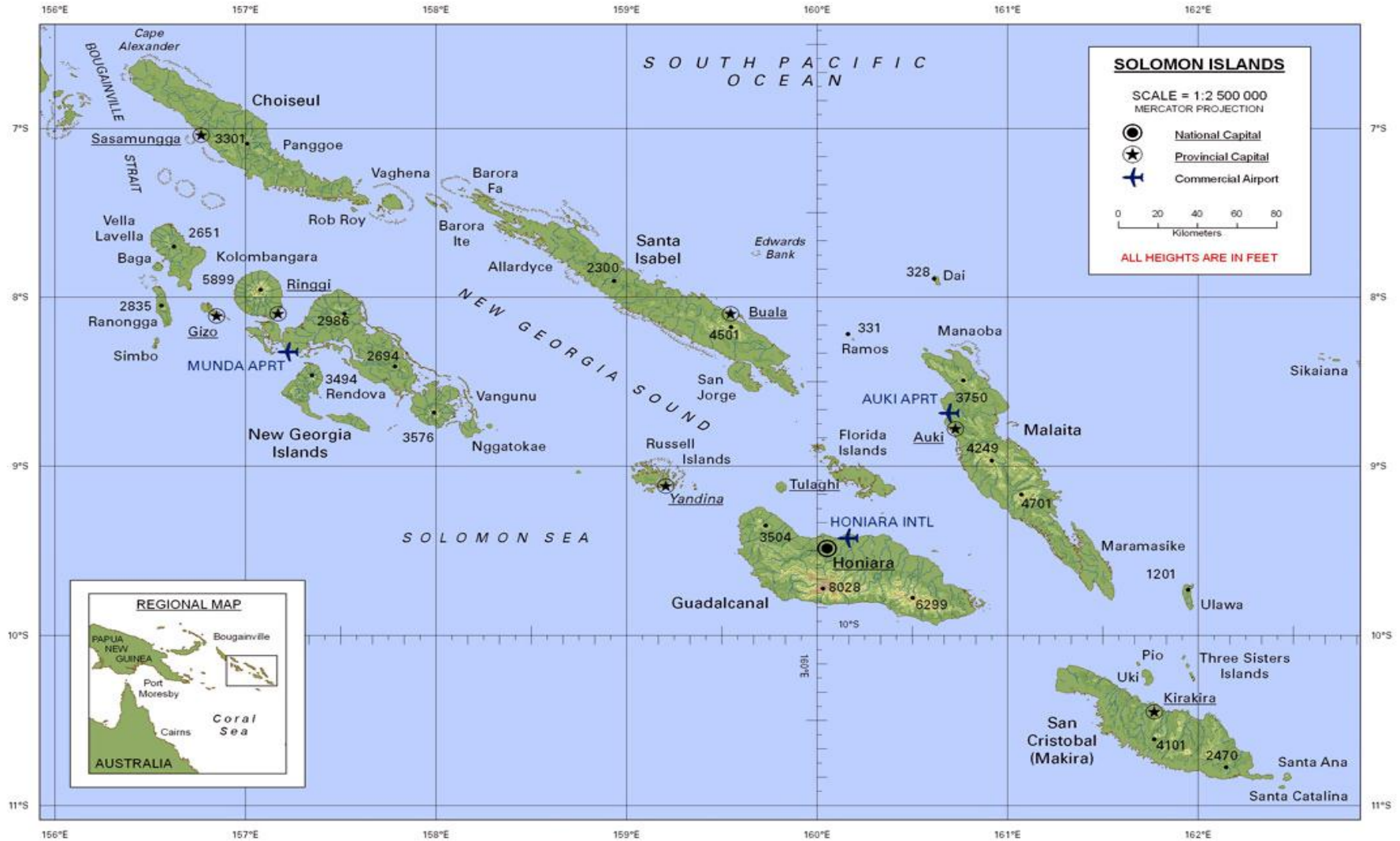


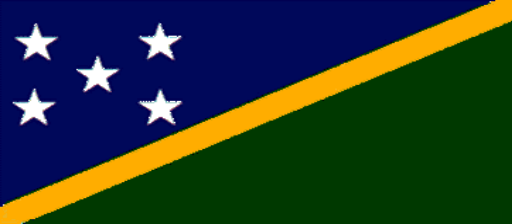
The Pacific





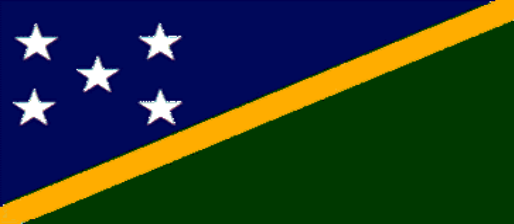
Solomon Islands





Country Overview

- Consists of more than 900 islands
- Land mass of 28,369sq km
- Approximately 531,000 people
- Divided into 9 provinces
- Education system – 3 levels of governance in education
 - Central authority (National level) –Ministry of Education
 - Sub National level(Provincial/Private)- Education Authorities
 - Local level - Individual schools
- Education sub-sectors
 - Early Childhood Education
 - Primary Education
 - Secondary Education
 - Technical and Vocational Education & Training
 - Tertiary Education
- Education Sector Plan – Nation Education Action Plan

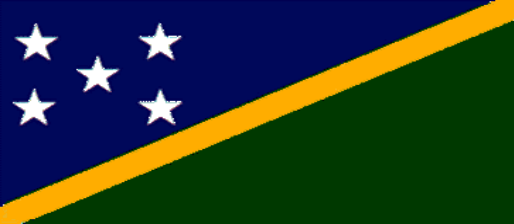


EDUCATION SECTOR CORPORATE PLAN

- The *National Education Action Plan* (NEAP)
- Three Years Plan –current is 2013-2015

GOALS:

- i) Equitable Access
 - ii) Improved Quality
 - iii) Effective Management
- Organised according to the objectives and outputs for the five sub-sectors



Linking the WSDP with the NEAP and the Education in Emergency guidelines and National Disaster Management Operations Plan



National Education
Action Plan (NEAP)

National Education
in Emergency Plan

NDMO National
Disaster Risk
Management Plan

Provincial Education
Action Plans
(PEAPs)/EA Action
Plans

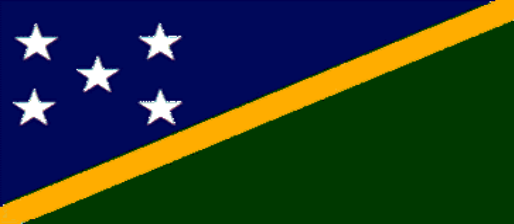
Provincial Education
in Emergency Plans

PDMO Provincial
Disaster Plans

Whole School
Development Plans

School Disaster
Management Plans

Community Disaster
Management Plans



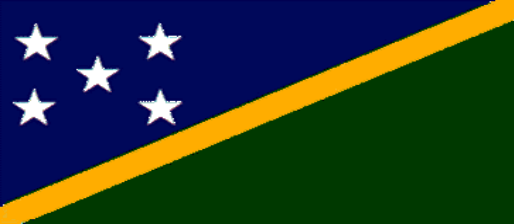
Whole School Development Plan

Description:

- The Whole School Development Plan (WSDP) is a three year school plan
- Involves community dialogue with teachers, learners, parents & community members
- The three-year plan prioritises activities in the areas of Access/Infrastructure, Quality & Management.

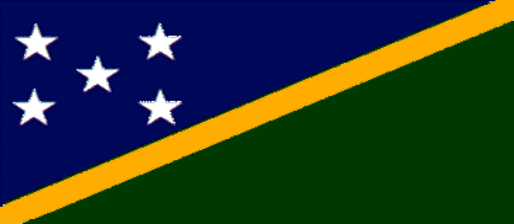
Purpose of WSDP:

Guides the schools in their planning to improve the access, quality and management of education at the school level.



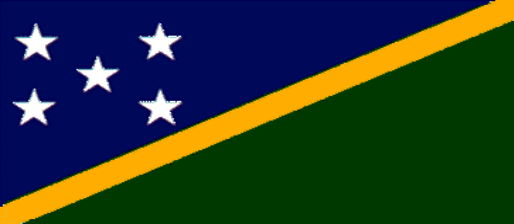
The Process

- The WSDP process involves:
 - 1) Set up school committee (3 year/term)
 - 2) Conduct comparative assessment of current situation through consultation with students, teachers & communities with existing school policies & standards, identify gaps.
 - 3) Priorities and the school vision identified
 - 4) School committee prepares the WSDP, costs the plan and develops the annual management plan for each year
 - 5) Assists the school in implementing the WSDP & AMP
 - 6) School committees help to monitor & meets every quarter
 - 7) The WSDP evaluated by the school committee & school stakeholders



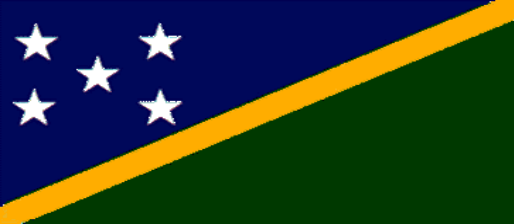
Implementation

- **Who:** School leader/administration/teachers
- **How:** Implemented over three years through activities outlined in Annual Management Plan for each year of the WSDP
- **Funding:** School Grants & other source of school funds. School committees assist in budgeting and allocating of funds.
- **Monitoring:** School committees, school leaders & MEHRD/provincial inspectorate



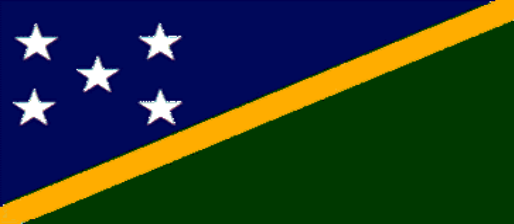
Successes

- A good number of schools now have the WSDP
- WSDP has guided the schools' focus on utilizing the scarce resources available at the school level- especially the school funds
- Schools ownership & control of priority areas in achieving the National Education goals – access, quality and management
- A well planned WSDP with a coordinated implementation also reflects well of the school leader
- Introduction of the 21 Whole School Inspection Standards- 5 on Access, 9 on Quality and 7 on School Management.



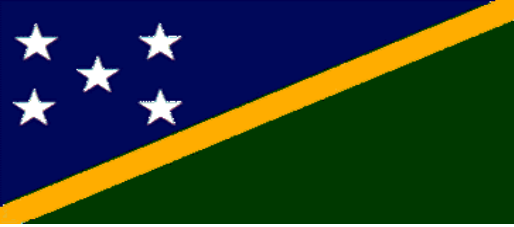
Challenges

- Continuity/sustainability of implementing the WSDP due to:
 - i) change in teachers posting at the beginning of the year(supposed to be 3 years but some only one year)
 - ii) new teachers taking up principals post are not familiar with the WSDP
 - iii) some were just ignorant of the process and hence WSDP were developed by the Principal or Head teachers and were not communicated to the teachers and students
 - iv) Not enough support from the EAs to strengthen the implementation of the WSDP at the school level
- Monitoring through the Whole School Inspection does not cover all schools in the provinces in one year
- Geographical locations & isolation of the schools is quite a challenge.



Way Forward

- Strengthen the school committee to oversee the implementation and monitoring of the WSDP
- Proper induction of new principals and teachers at the beginning of the school year by the EAs and school committees
- Strengthen EA's support to schools through human resources, logistics & funds.



THANK YOU