A GUIDE TO EDUCATION IN EMERGENCIES

VOL 3 — DESIGNING AN EiE RESPONSE

HOW DO WE SET UP AN EiE PROGRAM?

BEFORE

- **CAPACITATE**

  Clarify roles and build capabilities of teachers, school heads, and other education stakeholders on EiE implementation.

- **ORGANIZE**

  * Assemble EiE task teams.
  * Prepare go-kits, and pre-position temporary learning spaces (TLS) and alternative learning materials.
  * Make twinning agreements with neighboring divisions and regions.

Just remember:
CAPACITATE,
ORGANIZE,
RESPOND,
REPRESENT & REPORT

AFTER

- **RESPOND**

  * Conduct damage reports.
  * Set up registration, information, and TLS.
  * Conduct head count for teachers and learners.
  * Conduct psychosocial and well-being interventions.
  * Provide information to learners and parents and implement alternative education pathways.
  * Maintain database of affected teachers, learners and extent of damage, etc. for monitoring and reporting.
  * Establish and maintain monitoring and information boards.

- **REPRESENT & REPORT**

  * Participate in meetings with local disaster risk management (DRM) groups.
  * Provide reports and updates.

	CORR	**How can you apply this to your community?**
B E F O R E	**CAPACITATE**	
	ORGANIZE	

	coRR	**How can you apply this to your community?**
A F T E R	**RESPOND**	
	REPRESENT & REPORT	

KEEP IN MIND 💡

Understanding the different learning options and the learners' context will aid in selecting and/or formulating the right alternative learning program. And remember, you can pursue more than one approach. Learners will likely be in different situations and have different needs, so you might need more than one strategy to cater to all.